Weekly Spelling Sheet Term 2 Week 5

Focus: The digraph /ai/ making the sound 'A' as in snail.

Name:

			name.	
Say the word, write the word	Monday	Tuesday	Wednesday	Thursday
	Ç.	ed Spelling Words		
s/n/ai/l				
ai/m				
c/l/ai/m				
d/r/ai/n				
p/ai/d				
f/ai/l				
	Or	ange Spelling Word	S	
sustain				·
abstain				
complain				
afraid				
remain		_		
waist*				
painful				
	Gr Gr	een Spelling Words		
ascertain				,
explain				
entertainment				
sustainable				
faithfully				
		,		
OMADT O				
SMART Spelling		I - I - I - I - I - I - I - I - I - I -	www.mic	hellehutchison.com.au

Year 4 Term 2 Week 5 MONDAY 11/5/2020

READING – Persuasive Texts/Comprehension

Equipment/Resources

Worksheet 1 - 'Save The Whales Week'

Mini Lesson (Introduction)

You will need to read the persuasive writing piece, 'Save the Whales Week' slowly and carefully. This will help you to understand the text so you can answer the questions correctly.

Reading Task

- 1. Read the persuasive text 'Save The Whales Week'.
- 2. Complete worksheet 1.

Extension (extra)

3. Identify/find and highlight the following information in the persuasive text 'Save the Whales Week':

Opening statement Reasons/Arguments Facts Action verbs Emotive language Concluding paragraph

Independent Reading - Students read their just right books/library/ home books of choice or online resources.

WRITING - Persuasive Writing

Equipment/Resources

Worksheet 2 - 'Persuasive Writing'

Mini Lesson (Introduction)

Today you are going to write a persuasive writing piece to persuade me/convince me why you need a pet.

I need A Pet

Your pet can be your friend.
You can learn about sharing and caring for others by looking after a pet.





Writing Task

- **1.** Plan your persuasive writing piece using the worksheet, 'Persuasive Writing'.
- **2.** Write a persuasive text (exposition) arguing why you need a pet. Use the pictures and discussion points above (mini-lesson) to help you to get started.

Your title is 'I Need A Pet'.

Your persuasive text must include:

<u>Introduction</u>- stating your point of view on the topic. **3 reasons/arguments** to support your view.

<u>Conclusion</u> – a summary of the issue, strongly stating your point of view again.

MATHS – Patterns & Algebra

Equipment/Resources

Worksheet 3 - 'Patterns on a Hundred Square' Worksheet 4 - 'Hundred Square'

Warm Up FUN

Use the hundred square below to practise counting by 3. Colour the square that you land on as you go. Start on the number 3. Can you see a pattern?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Mini Lesson (Introduction) Patterns on a Hundred Square The ability to recognise and create patterns improves our maths skills, it can help us to solve maths questions.

Maths Task

Complete worksheet 3 – 'Patterns on a Hundred Square'.

Challenge

Use the **hundred square** to practise counting by 4, 5, 6. What pattern do you notice?

SMART Spelling - The digraph **/ai/** making the sound **'A'** as in snail. Students highlight **8** words from the list and choose **2** of their own words to practise. Look, Say, Cover, Write and Check process can be practiced daily. The S.M.A.R.T spelling process includes **Say** the word – pronouncing each sound correctly, **Meaning** – understanding what the word means and how it can be used in a sentence; **Analyse** – breaking the word into sounds (called 'graphs') and syllables, and 'clustering' the sounds aloud e.g. P-R-O-C-EE-D; **Remember** – identifying the part of words to focus on and the tricky bit to remember; **Teach** – students teach themselves by spelling the word aloud, saying letter names, using clustering – repeating daily.

Save the Whales Week

People have been killing whales and selling them for money. Because of this, many whales are now becoming extinct. It must be stopped. Help save the whales by getting involved in Save the Whales Week.

Whales are killed mostly for their meat and oil and their numbers are getting smaller and smaller as a result. Only one per cent of the blue whales of the Antarctic are alive today despite 40 years of protection. The West Pacific grey whales are the most endangered of all with only about 100 whales in one population alive today. The whales need your help!

I believe that is we all did just one thing to help the whales it would save the lives of whales all over the world. You must get active. Join in during this week and bake whale cakes to sell and raise money for the Save the Whales program. Join the walk for Whales fun walk. Write some protest letters about the killing of whales for food and help stop our whales from becoming extinct.

Questions

1. Explain why you think this is a $p\epsilon$	ersuasive text?
------------------------------------------------	-----------------

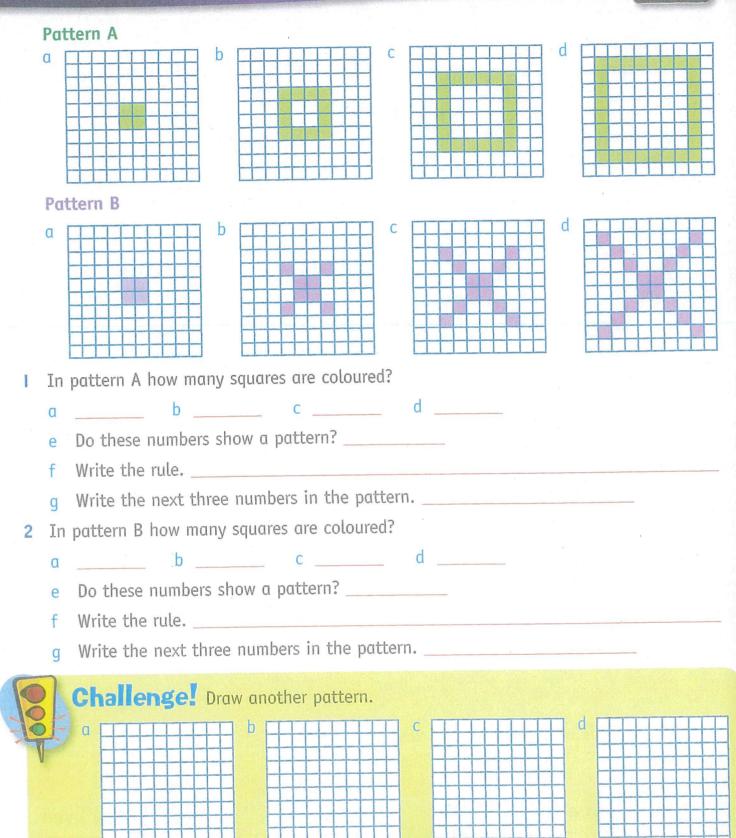
- 2. Who do you think might have written it? Explain.
- 3. Who might the audience be? Who is this persuasive text aimed at? Explain.
- 4. How formal is this persuasive text? Explain.
- 5. Can you find 3 different persuasive strategies/tools that the writer used to try and make this a successful persuasive text?

2.

Name:	The second secon	Nemator Consideration and American	Date:
	Persuas	ive	Writing
Topic Sentence:			
The second secon	alletten kal Tille Andre del er gegt 20 som et en minden er en på fillet melle en et del die kan verd kan fil		
	Γ	Reason	44
		WT-STANGE CONTROLS CONTROLS	
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		SANDONAL AND SANDONAL SANDONA	
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My Opinion:		Reason	#2
		AND ENTINEET TO THE PROPERTY AND SALVEY	
		William and the second property and the second	The control of the co
		services and contains are or the con-	
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Conclusion Sontance			
Conclusion Sentence:		Bellinus (Aresonnia con processi con con	

Patterns on a hundred square







4. 100 Square

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Year 4 Term 2 Week 5 TUESDAY 12/5/2020

READING - Persuasive Text/Comprehension

Equipment/Resources

Worksheet 5 - 'Mother's Day Sale' Worksheet 6 - 'Super SPY Footwear'

Mini Lesson (Introduction)

You will need to read the persuasive advertisements, 'Mother's Day Sale' and 'Super SPY Footwear' carefully. This will help you to understand the text so you can answer the questions related to each advertisement correctly.

Reading Task

- 1. Read the persuasive advertisement 'Mother's Day Sale'.
- 2. Complete the questions on worksheet 5.

Extension (extra)

- **3.** Read the persuasive advertisement 'Super SPY Footwear'.
- 4. Complete the questions on worksheet 6.

Independent Reading - Students read their just right books/library/ home books of choice or online resources.

WRITING - Persuasive Writing

Equipment/Resources

Worksheet 7 - 'Mind map' 1 & 2

Mini Lesson (Introduction)

Today you are going to write a persuasive writing piece about your favourite day of the week.

- **1.** Close your eyes and think about which day of the week is your favourite.
- **2.** Why is it your favourite day of the week?

My Favourite Day



Writing Task

- **1.** Use the **mind map** to help plan your persuasive writing.
- **2.** Write a persuasive text (exposition) about your favourite day. Persuade/convince me why this is your favourite day.

Your title is 'My Favourite Day".

Your persuasive text must include:

Introduction- stating your point of view on the topic.

3 reasons/arguments to support your view.

<u>Conclusion</u> – a summary of the issue, strongly stating your point of view again.

MATHS - Patterns & Algebra

Equipment/Resources

Worksheet 8 - 'Patterns of Multiples'

Mini Lesson (Introduction) Patterns of Multiples

This is a multiplication sequence:

10, 12, 14, 16, 18, 20.

The rule for this sequence is:

Multiples of 2, starting at the number 10.

This is a multiplication sequence:

5, 10, 15, 20, 25, 30, 35.

The rule for this sequence is:

Multiples of 5, starting at the number 5.

This is a multiplication sequence:

5, 15, 25, 35, 45, 55, 65.

The rule for this sequence is:

Multiples of 10, starting at the number 5.

Maths Task

Complete worksheet 8 – 'Patterns of Multiples'.

Times Table Practise

Please practise your 3 times tables, then please move on to practise your 4 times tables.

SMART Spelling - The digraph /ai/ making the sound 'A' as in snail. Look Say Cover Write Check + one task of choice from the "Spelling activities for homework" or "Spelling activities for school" suggestions.

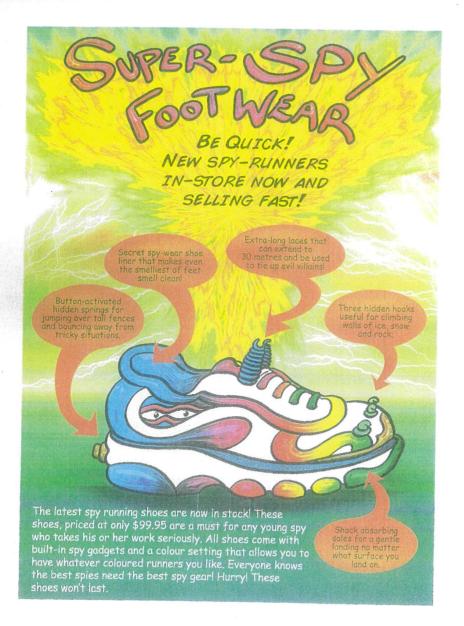
Read the advertisement, Mother's Day Sale, and answer the questions about the text.



- 19. The sale is for customers of Fashionista Boutique for only.
- O Mother's Day
- O next week
- O frequent shoppers
- O Christmas shoppers

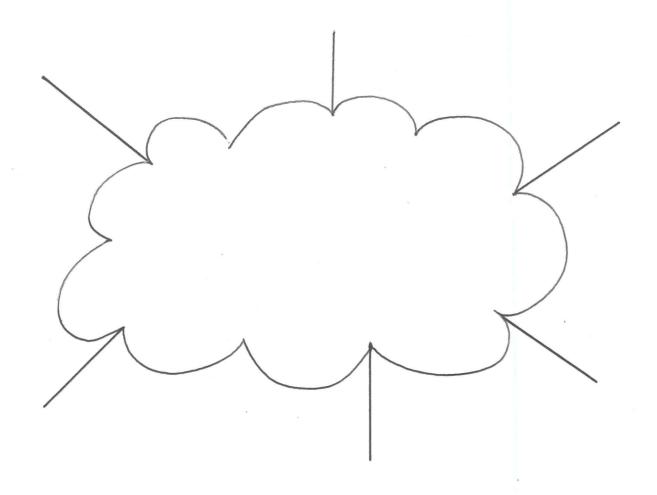
	- 1
20. The shop is offering a 25% discount on O shoes O pants O jewellery O shirts	
21. Another word for 'ethos' is: O philosophy O sale O profit O past	
22. Vouchers are valid for a limited time on: O sale price merchandise only O on full price merchandise only O new stock only O Mother's Day items only	
23. You will receive a free scarf valued at \$79.95 when: you buy another scarf valued at \$79.95 you have a frequent shopper's card you join up as a Fashionista member you spend \$150 at the store	
24. The main purpose of this text is to O give you a free scarf at the boutique O encourage you to shop at Fashionista Boutique O tell you the specials at Fashionista Boutique O introduce you to a new fashion boutique	

Persuasive advertisement

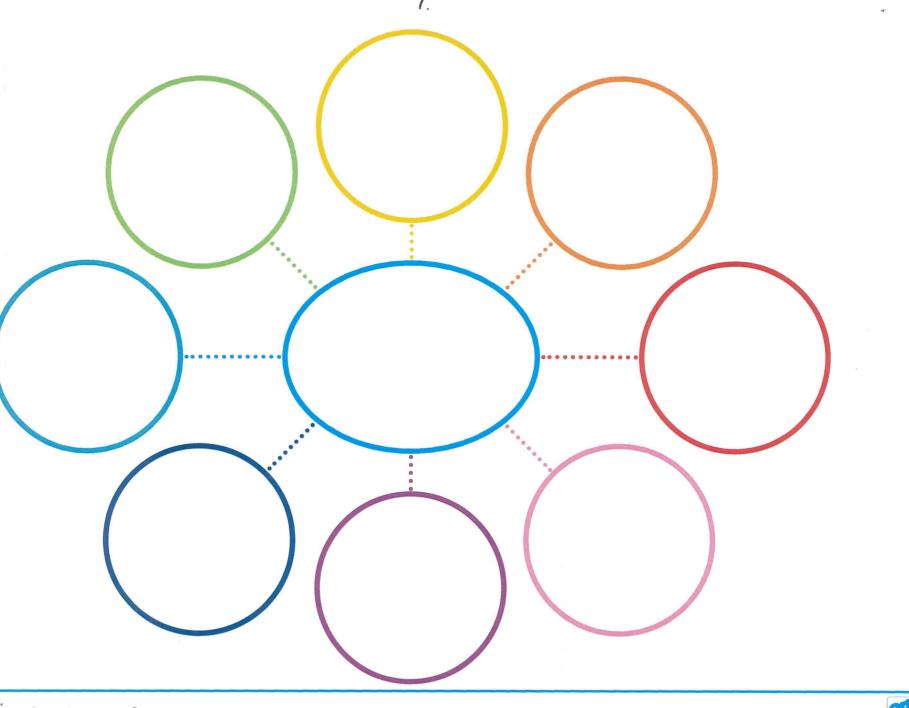


Read the advertisement for Super-Spy Footwear on the previous page and answer the questions about this text.					
What shoe store has placed this advertisement?					
2. What is the button on the heel of the shoe for?					
3. What are the three toe hooks used for?					
4. Who are these running shoes for?					
5. What does the colour setting do?					
6. How much does a pair of spy-runners cost? \$100 \$99.99 \$99.95					
 7. What do the soles of the shoes always provide? a hard surface for landing on a firm grip for wet surfaces a soft landing 					
 8. Why are the laces in these shoes special? They do not break. They match the colour of the shoes. They can lengthen to 30 metres. 					

They have toe hooks hidden inside them.



Mind Map 1.





visit twinkl.com

Patterns of multiples



I These pattern rows are made by multiplying a number in the top row by a number in the first column. Find the missing numbers to complete each multiplication sequence.

×	ı	2	3	4	5	6	7	8
			15			ı		
					20	. 1	z.	
	2		×					
							21	-
			ų.	32				
		14			4	42		

2 These are multiplication sequences. Find the rule for each sequence and fill in the missing terms.

eg 12, <u>16</u>, 20, <u>24</u>, <u>28</u>, 32, <u>36</u>, <u>40</u>, <u>44</u>, 48

Rule: multiples of 4 up to 50. starting at 12.

a _____, 24, 27, _____, ____, ____, ____

Rule:

b 25, ____, 35, ____, ___, ___, ___

Rule:

c ____, ___, 16, 20, ____, ___

19 3/

d 18, 24, _____, ____, ____

Rule:

Find all the numbers that are multiples of seven from 0 to 50. Circle them and join

them in a line from smallest to largest to make a sequence.

14 36 7 35 15 32 45 42

5 21 24 25 18 28 27 49 48

READING - Persu	uasive Texts/Comprehension	WRITING - Persuasive	MATHS - Patterns & Algebra		
Equipment/Reso	ources	Equipment/Resources	Equipment/Resources		
Worksheet 9 - '	Do students get too many	Worksheet 9 – 'Do students get too many	Worksheet 10 'Continue number patterns with		
holidays?'		holidays?'	addition and subtraction'		
Mini Lesson (Int	roduction)	Mini Lesson (Introduction)	Warm Up FUN		
School Holidays		1. Think about today's reading – 'Do students get	Put the numbers from 1-9 in the circles so that		
Do you think you	get enough school holidays?	too many holidays?'	the sum of the numbers on each side of a triangle		
OR do you think holidays?	you have too many school	2. What is your opinion?	is the same.		
•	nools finish school in early	Writing Task			
•	other schools work right up until	1. Make your own list of either FOR OR AGAINST			
Christmas.		arguments about the topic 'Do students get too many holidays?'			
Reading Task					
1. Read the FOR	and AGAINST arguments about -	2. Use this list to write a persuasive text	$\overline{}$		
'Do students get	too many holidays'.	(exposition) to persuade/convince me whether or not students get too many school holidays.	\bigcirc		
Extension (extra)				
Can you unjumb	le the following words?	Your title is 'Do students get too many holidays?'			
Clue – they are v	vords related to school.				
tra	siencec	Your persuasive text must include:			
Ipriacni	adreing	<u>Introduction</u> - stating your point of view on the	Mini Lesson (Introduction) Number Patterns		
chteaers	okobs	topic.	Today you are going to describe, continue ad		
sudtent	owrk	3 reasons/arguments to support your view.	create number patterns using addition and		
unlch ssembaly		<u>Conclusion</u> – a summary of the issue, strongly stating your point of view again.	subtraction.		
Independent Re	ading - Students read their just		Maths Task		
right books/libra	ry/ home books of choice or		Complete worksheet 10 – 'Continue number		
online resources			patterns with addition and subtraction'.		

SMART Spelling - The digraph /ai/ making the sound 'A' as in snail. Look Say Cover Write Check + one task of choice from the "Spelling activities for homework" or "Spelling activities for school" suggestions.



Do students get too many holidays?

For

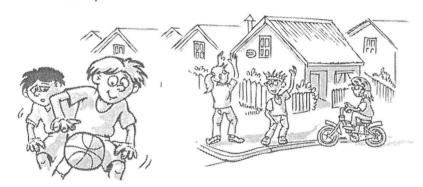
Most students attend school for four 10-week terms – 40 weeks, 52 weeks in the year. Too much time off school.

Fewer holidays would let school work be covered faster and so perhaps not so many years spent at school.

Students who don't achieve during the school year should have to catch up in the holidays.

School buildings wasted in the holidays – sitting empty with all those resources not being used.

Can be boring during long breaks if parents work or your friends are away.



<u>Against</u>

Quality learning time is important, not quantity of learning time. Children can only take in so much new information in a certain time Other skills can be learnt and practised in holidays – physical or artistic activities.

Everyone works hard at school and deserves a good rest before starting fresh next term.

Need time with family where everyone can get away from work and relax – too busy in school term with homework etc.



Essential Assessment

Victorian Curriculum Resource Generator

Continue number patterns with addition or subtraction

Name:	Date:
Patterns and Algebra	Describe, continue, and create number patterns resulting from performing addition or subtraction

(VCMNA138)

Understanding

- Fill in the missing numbers in each of the following number sequences:
- a) 3 , 7 , 11 ,_____, ___ d) 15 , 12 , 9 ,____, ___
- b) 6, 10, 14, ____, e) 22, 18, 14, ___, ___
- c) 9, 15, 21, ____, f) 39, 34, 29, ____, ___

Fluency

Work out the rule for the pattern below.
 Complete the patterns in the table below.

	+4	-9	+12	-14
3 , 7 , 11 , 15 , 19	14	70	32	100
0 , , , 11 , 10 , 15		61		
	22			
The rule is				58

Problem Solving

1. Complete each table below by using the rule:

Out

a) Add 7 to the numbers given. b) Add 20 to the numbers given. c) Take 6 from the numbers given.

In

13

22

25

32

In Out 12 16 21

29

In	Out
34	
85	
15	
57	

Reasoning

- sequence that follows this rule.
- 1. If a rule is add 15 each time, create a number 3. Look at the numbers in the table below to work out the pattern.
- 2. If a rule is take 8 each time, create a number sequence that follows this rule.

123	
203	
283	
363	
443	

The pattern is _____

READING - Persuasive Texts/Comprehension	WRITING – Persuasive Writing	MATHS – Patterns & Algebra
Equipment/Resources	Equipment/Resources	Equipment/Resources
Worksheet 11 – 'Graffiti – Art or Crime?'	Resource 12 - Mind Map Example	Worksheet 13 – 'Use Rules and Function
		Machines'
Mini Lesson (Introduction)	Mini Lesson (Introduction)	
You will need to read the persuasive text 'Graffiti	This week we have looked at the persuasive	
 Art or Crime?' carefully. This will help you to 	topics – having a pet, favourite days of the week	Mini Lesson (Introduction) Function Machine
understand the text so you can answer the	and too many school holidays for students.	Today you are going to use a function machine to
questions correctly.		complete addition, subtraction, multiplication an
	Today you are going to write a persuasive text	division equations/questions.
Reading Task	based on a topic of your own choice.	
1.Read the persuasive text 'Graffiti – Art or	1. Think about a topic that you feel strongly about.	The multiplication and division questions might
Crime?'		be a bit tricky so just do your BEST.
2. Complete the questions on worksheet 11.	Writing Task	
	1. Plan your persuasive text, using a planning	Maths Task
Extension (extra)	format that you liked using the most such as a	Complete worksheet 13 – 'Use Rules and
3. Identify/find and highlight the following	mind map or the persuasive writing plan. (I have	Function Machines'.
information in the persuasive text 'Graffiti – Art	included an example in the learning pack, resource 12).	
or Crime':		
	Your persuasive text must include:	Times Table Practise
Opening statement		Please practise your 4 times tables. If you know
Reasons/Arguments	<u>Title</u>	these, then please move on to practise your 5
Facts		times tables.
Action verbs	<u>Introduction</u> - stating your point of view on the	
Emotive language	topic.	
Concluding paragraph		
	3 reasons/arguments to support your view.	
Independent Reading - Students read their just		
right books/library/ home books of choice or	<u>Conclusion</u> – a summary of the issue, strongly	
online resources.	stating your point of view again.	

SMART Spelling - The digraph /ai/ making the sound 'A' as in snail. Look Say Cover Write Check + one task of choice from the "Spelling activities for homework" or "Spelling activities for school" suggestions.

OF GRAFFIII - ON OR CYMPE!

Graffiti is a positive way to embrace our inner feelings.
Graffiti should be displayed on the streets because it is a wonderful way to express yourself, it can bring the community closer, and it can create a bright future for artistic people. Don't you think all people should be given the chance to reach their full potential?

Firstly, graffiti is the perfect way to convey emotions. It can help people release feelings, which has been proven to reduce and prevent mental illness and depression. Everyone has the right to be happy and healthy and graffiti could be the solution to someone's endless suffering.

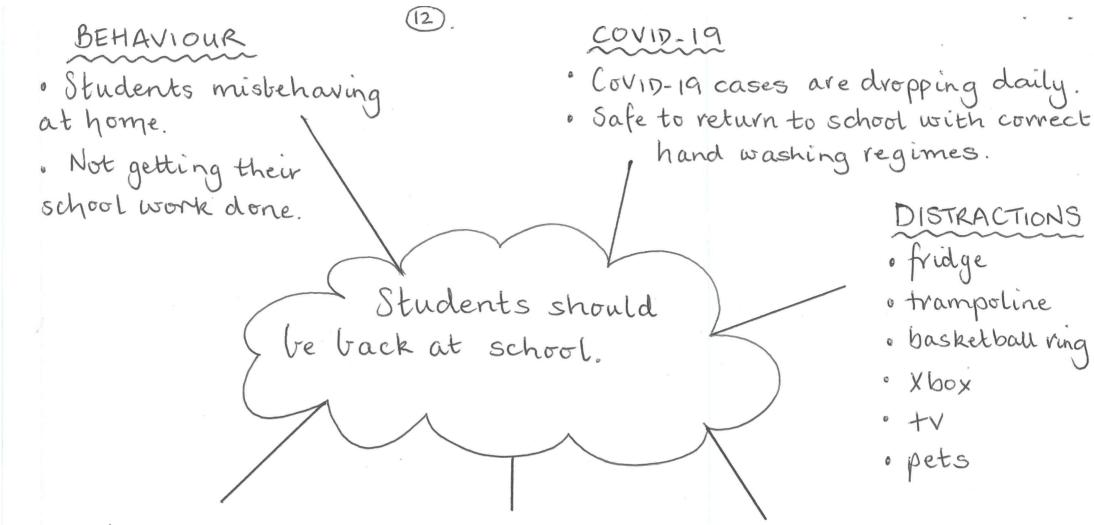
Secondly, doing licensed graffiti can draw the community together by combining the forces of art to brighten up our gloomy neighbourhoods. Graffiti is quirky, stylish, colourful and bold! Anyone who has seen these incredible works of art would agree.

Thirdly, graffiti could kick start a lifetime of success and possibly fame! Many back street graffiti artists, struck fame from this small hobby, which became their career. Doesn't everybody deserve the chance for a lifetime of true happiness and the opportunity to showcase their amazing talents?

It is obvious that these wonderful creations should be out in our communities for all to see. The reasons why are endless!

Graffiti can help us to express our emotions, it links communities and people and it can create a bright future for our talented local artists. Remember, artistic graffiti is an extremely difficult thing to do and these works of art should be appreciated not shunned!

GRAFFITI - UW OR UWWW! I. Is the author for or against graffiti? How do you know this? 2. What three arguments does the author use in the writing? 3. How does the reader suggest that graffiti could reduce mental illnesses? 4. What are three different persuasive tools that the author uses? 5. How does the author say that graffiti could brighten up the neighbourhood? 6. How could graffiti help someone's career? 7. What audience do you think this text is aimed at? 8. List 8 powerful words that are in this text. 9. Do you agree with the authors opinion? Why/why not? 10. What does the author mean by "these works of art should be appreciated not shunned"?



MENTAL HEALTH

" Sad and depressed students / families

LEARNING PACKS

- · Too easy
- · Too hard
- " Families without technology.

SUPERVISION

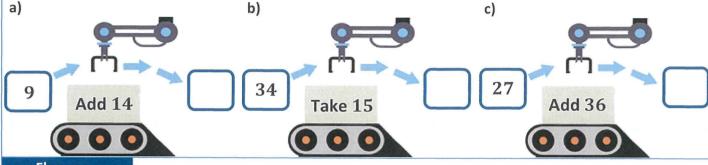
- · unsupervised kids
- · parents need to work



Essential Assessment Victorian Curriculum Resource Generator

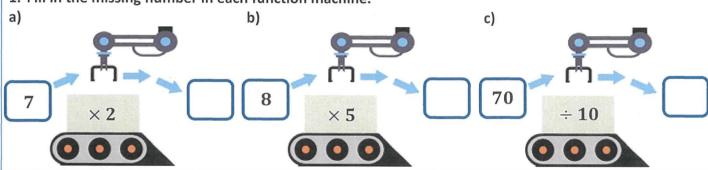
Use rules and function machines

Name:	Date:
Patterns and Algebra	Use a function machine and the inverse machine as a model to apply mathematical rules to numbers or shapes (VCMNA139)
Understanding	
1. Fill in the missing	number in each function machine.



Fluency

1. Fill in the missing number in each function machine.



Problem Solving

1. Complete each table by using the rule.

Rule is add 12

Rule is subtract 9

Rule	is	multiply	by	2
Rule	is	multiply	by	4

Rule is divide by 3

In	Out
9	
15	
22	
31	
52	

In	Out
12	
21	
46	
54	
85	

In	Out
5	
11	
25	
32	
55	

In	Out
9	
15	
21	
30	
36	

Reasoning

1. Describe the rule for each table.

In	6	7	12	16	35
Out	11	12	17	21	40

In	22	52	103	112	168
Out	12	42	93	102	158

Rule = _____

In	5	6	7	8	9
Out	10	12	14	16	18

In	10	15	20	25	30
Out	2	3	4	5	6

Rule =

Rule =

READING - Persuasive Texts/Comprehension	WRITING – Editing and Publishing	MATHS – Number (multiplication)
Equipment/Resources	Equipment/Resources	Equipment/Resources
Worksheet 14 – 'Beat Bullying'	Loose leaf paper or Ipad, Computer	Worksheet 15 'Quick Questions'
Mini Lesson (Introduction) You will need to read the persuasive text 'Beat Bullying' carefully. This will help you to understand the text so you can answer the questions correctly.	Mini Lesson (Introduction) Today you are going to publish ONE of your persuasive writing pieces from this week. However before you can do that, you must make sure it is edited properly. Writing Task 1. Edit your work carefully. Ensure your writing includes the following:	Warm Up FUN Can you solve this? + * + * = 60
Reading Task 1. Read the persuasive text 'Beat Bullying'. 2. Complete the questions on worksheet 14.	Title – related to the topic Introduction- stating your point of view on the topic. 3 reasons/arguments to support for your view. Conclusion – a summary of the issue, strongly stating your point of view again.	+++== 30
3. Think about these questions What is your opinion on this topic? How do you believe we can tackle (fix) bullying at school? Independent Reading - Students read their just right books/library/ home books of choice or online resources.	Did you include some persuasive language features? Emotive language Connectives Powerful adjectives Rhetorical questions Grammar and Punctuation Have you written in sentence form? Do your sentences sound right/make sense? Did you use paragraphs to organise your writing? Don't forget to check your spelling AND don't forget to heck your punctuation.	Hini Lesson (Introduction) Multiplication Tables Knowing your times tables is a VERY important skill to have. Today you are going to practise your times tables. You may need some counters to help you answer some of the questions. If you don't have counters, you could use – rocks, money, pencils, match stick.
	2. Publish your work!! You may handwrite it or publish your work on the computer.	Independent Task Complete worksheet 15– 'Quick Questions'

SMART Spelling –

Spelling Test. Say the word, say it in a sentence, say the word again, so children can hear the word in context before writing it down.

(14.)

BEAI bullying

Bullying is never, ever acceptable under any circumstances. It is revolting, nasty and cruel. There are limitless arguments for this including; it terrifies children and makes them fear school, it adds to personal, emotional burdens and bullying damages people both physically and emotionally. Do you want your children so frightened from bullies that they can't even face going to school?

Firstly, in our schools today there are children who are actually so afraid, that they don't want to go to school because of bullying. Allowing this disgusting behaviour to continue could seriously impact the future of our children and prevent them from learning and becoming successful at life. How could anybody stand by and let this atrocity happen?

Secondly, children today are already dealing with so many burdens. School should provide a safe and positive environment for these young people to escape any stress and anxieties that they are facing at home. Many children are already dealing great emotional hardships and we need to look after them. Banning bullying is the first step that we must take as a society to nurture and protect all children, especially those at risk due to their difficult home life.

Thirdly, kids should never, ever be hurt, physically or mentally. Bullying causes long term scarring that can traumatise a child for the rest of their life. Put yourself in the shoes of the victim and imagine the intense pain and trauma that you would be feeling. We are putting the children of our future at risk of developing serious mental illnesses by allowing this bullying to continue.

In conclusion, no one can deny that bullying must be busted. It's appalling that we haven't fixed this problem yet! We are scaring children away from school, adding to their emotional burdens and causing life-long physical and emotional scars. Please come together and take a stance against bullying, it is the right thing to do!



(14) BEAI GURRYUNG
l. What clues does the heading give you about the point of view of this text?
2. The author asks, "How could anybody stand by and let this atrocity happen?" What is purpose of this question?
3. What are the author's three main arguments?
4. Do you think that bullying is a problem at your school? Explain your answer.
5. What is the author trying to do by saying that bullying can be traumatising?
6. Write down 5 important words from this text. Why are important words often repeated?
7. Does the author believe that bullying is just physical? Explain your answer.
8. Why does the author ask you to "put yourself in the shoes" of the victims?
9. What persuasive tool is the author using by saying "please come together to take a stance against bullying"?
10. What actions could you take to reduce bullying in your school?



9.

questions =

 $7 \times 4 =$

 $4 \times 2 =$

 $8 \times 5 =$

 $2 \times 6 =$

21. $11 \times 4 =$

22. $10 \times 5 =$

Multiply the following:

1.
$$3 \times 2 =$$

3.
$$12 \times 4 =$$

5.
$$1 \times 5 =$$

6.
$$4 \times 3 =$$

7.
$$7 \times 2 =$$

8.
$$3 \times 5 =$$

8.
$$3 \times 5 =$$

$$5 \times 5 =$$

10.
$$8 \times 2 =$$

11.
$$6 \times 5 =$$

12.
$$4 \times 6 =$$

13.
$$9 \times 2 =$$

14.
$$9 \times 5 =$$

17.

18.

19.

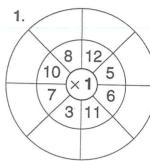
20.

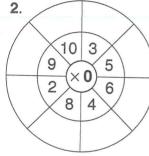
$4 \times 0 =$ 26. **27.** $2 \times 10 =$

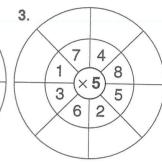
25. $11 \times 5 =$

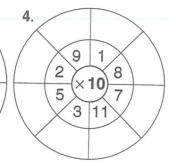
Revise and check:

Complete the following multiplication wheels:









IN TOUCH

Stay in touch.

Complete the following multiplication tables:

						9	a.c.p.
1.	×	1	2	4	5	10	0
	1						
	2						
	4						
	5						
	10						
	0						

2.		2	3	4	5	1	0
	2						
	3						
	4						
	5						
	1						
	0						

3.	X	1	3	5	4	2	0	6	7	10	11
	5										

5.	×	3	5	7	2	8	6	4	1	0	9
	1										

4.	X	6	5	9	2	1	0	10	11	4	3
	10										

5.	×	0	5	2	4	1	8	12	10	7	9
	0		7								