Who is the audience? Why do you think the adverts are

persuasive elements in these advertisements.

Independent Reading

choice or online resources.

successful? Make notes in your workbook about the specific

Students read their just right books/library / home books of

Term 2 Week 1 Wednesday Year 4						
Reading	Writing	Math				
Learning Intention: We are learning to understand how	Learning Intention: We are learning to create texts in	Learning Intention: We are learning to recognise,				
authors use (persuasive) structures and language features for	ways that reflect known advertisements.	represent and write numbers in their expanded form.				
persuasive effect.	Success Criteria: I can create an ad that uses the same or	Succuss Criteria: I can write a 5-digit number in expanded				
Succuss Criteria: I understand how authors use (persuasive)	similar persuasive techniques.	form.				
structures and language features for persuasive effect.						
	Equipment	Equipment				
Equipment	Access to adverts in reading lesson, recording devise such	Paper, pencil	, scissors			
KFC print (attached) & television ads (watch on tv) or	as iPad, phone etc.					
available on YouTube here:		Mini Lesson	Expanded Fo	rm/Notation	1	
https://www.youtube.com/watch?v=5Eu8T8ysn2E	Mini Lesson	Ten-	Thousands	Hundreds	Tens	Ones
KFC Radio ad: (on YouTube)	Revisit the KFC advertisement from the Reading session.	thousands				
https://www.youtube.com/watch?v=yRODqCQqBjw	Brainstorm familiar ads that you see on television and	1	4	8	9	7
Just right books, library/home books and online resources	hear on the radio or see in print.	'				
such as Reading Eggspress and Epic		Adult: Discus	s and model h	ow to expan	d numbe	rs such a
Mini Lesson	Try writing a 20 second advertisement for your choice of	14,897 - 10,	000 + 4,000 +	800 + 90 + 7		
Students access the KFC printed advertisement. Think about	product – name the product, write a slogan, be persuasive					
how it is persuasive (what is it trying to make you think or	and convince your audience that they need the product.	Write 14,897 in expanded form.	10.000 + 4,000 + 500 + 91	2 + 7		
do?). Discuss: Why are advertisements persuasive?		14 997		(9×6) . (7×2		
Reading Task	Writing Task	1,01	105 TO 7 X 1 - 7			
Students think about how the other advertisements are	Can you write and record a 20 second radio		us -b 9x 10 = 40			
persuasive; identify any persuasive 'techniques or features'	advertisement for the same product using humour to grab	3 mm				
used by the advertiser (bright colours, bold images, slogans,	the listeners' attention?					
emotive devices).	Use a recording device to record your 'reading' of the	1 kg	WANTED THE TOTAL STATE OF THE PARTY OF THE P			

Watch the following YouTube clip: https://www.youtube.com/watch?v=iK0y39rjBgQ

Independent Task

Student: Write the following numbers in expanded form. 23,456 17,890 45,621 90,768 12,789

SMART Spelling - The digraph /wr/ making the sound 'r' as in wrist. Students highlight 8 words from the list and choose 2 of their own words to practise. Look, Say, Cover, Write and Check process can be practiced daily. The S.M.A.R.T spelling process includes Say the word – pronouncing each sound correctly, Meaning – understanding what the word means and how it can be used in a sentence; Analyse - breaking the word into sounds (called 'graphs') and syllables, and 'clustering' the sounds aloud e.g. P-R-O-C-EE-

advertisement (phone, iPad etc.).

persuasive.

D; Remember – identifying the part of words to focus on and the tricky bit to remember; Teach – students teach themselves by spelling the word aloud, saying letter names, using clustering – repeating daily.

Ask for feedback (market research!) – you may need to

alter your voice, or the words you use, to be more

Term 2 Week 1 Thursday Year 4						
Reading	Writing	Math				
Learning Intention: We are learning to understand how	Learning Intention: We are learning to create texts that	Learning Intention: We are learning to recognise,				
authors use (persuasive) structures and language features for	reflect advertisements that I am familiar with.	represent and write numbers in words.				
persuasive effect.	Success Criteria - I can create texts in ways that reflect	Succuss Criteria: I can write a 5-digit number in words.				
Succuss Criteria: I understand how authors use (persuasive)	advertisements that I am familiar with.					
structures and language features for persuasive effect.		Equipment				
	Equipment –	Paper, pencil, scissors				
Equipment	Access to adverts in Reading lesson.	Place Value game – Dice or Cards				
Letters to the editor, 50-50 and Text Talk comments from the						
newspaper (included in attachments).	Mini Lesson	Mini Lesson Numbers Written as Words				
	Letters to the editor - what were the topics of the letters,	Adult: Model how to write 5-digit numbers in words. E.g.				
Mini Lesson	50/50 and Text Talks sent to the opinion pages of the	13 090 in words is thirteen thousand and ninety.				
Students access the newspaper comments. How are the 50-	newspaper?					
50, Text Talk and Letters similar (all express opinions); how	Use your notes about each of these to help you share	https://www.youtube.com/watch?v=iQIfCd3r3ZI				
are they different (length, language devices such as questions	your own opinion – talk about your opinion with others.					
and humour).	How can you express your opinion persuasively so others	Independent Task				
	share your opinion?	Write the numbers 0-9 on a piece of paper twice. Cut				
Reading Task		each number out and make a variety of 5-digit numbers.				
Students think about (and discuss if possible) how each set of	Writing Task	Write these numbers in words.				
opinions is persuasive; identify any persuasive 'techniques or	Imagine that you are writing to the newspaper to express					
features' used by the writers.	your opinion. You might choose the same topics as the	Game				
Who is the audience? Why do you they are published in the	examples, or a different topic to write about (school	Place Value Game – Dice or Cards				
newspaper each day? Write your ideas and / or label the	should be optional – learning at home is awesome –					
techniques and features you can identify.	students need more holidays)					
Independent Reading	Choose one of these and write your own opinion in the					
Students read their just right books/ library / home books of	same three formats.					
choice or online resources. If newspapers are available at						
home they might want to access more 'opinion' pieces.						
SMART Spelling - The digraph /wr/ making the sound 'r' as in wrist.						
Look Say Cover Write Check + one task of choice from the "Spelling activities for homework" or "Spelling activities for school" suggestions.						

Learning Intention: We are learning to understand how authors use (persuasive) structures and language features for persuasive effect. Succuss Criteria: I understand how authors use (persuasive) structure to those I am familiar with. Succuss Criteria: I can create persuasive texts similar in structure to those I am familiar with. Succuss Criteria: I can create persuasive texts similar in structure to those I am familiar with. Succuss Criteria: I can investigate and use the properties of odd and even numbers. Succuss Criteria I can investigate if the result of a number problem will be an odd or even number. Equipment Argument Planner – graphic organiser, texts from today's reading lesson. Equipment Mini Lesson Mini Lesson Mini Lesson Mini Lesson	Term 2 Week 1 Friday Year 4					
authors use (persuasive) structures and language features for persuasive effect. Success Criteria: I understand how authors use (persuasive) structures and language features for persuasive effect. Equipment Persuasive essay – Stop Polluting the Ocean (print version) Mini Lesson Students access persuasive 'essay' Stop Polluting the Ocean. Read the text, discuss any topic specific vocabulary. Can you identify and label the Title – the topic of the text, which may be presented as a 'for' or 'against' statement. The Opening Statement – the author introduces the topic of arguments – the author presents a number of arguments, intended to convince the reader to support his or her viewpoint tabout the topic. Reading Task Sudents reading Statement – the author presented and reinforces his or her viewpoint about the topic. Writing Task Writing	Reading	Writing	Math			
persuasive effect. Success Criteria: I understand how authors use (persuasive) structure to those I am familiar with. Equipment Persuasive essay – Stop Polluting the Ocean (print version) Mini Lesson Students access persuasive 'essay' Stop Polluting the Ocean. Read the text, discuss any topic specific vocabulary. Can you identify and label the Title – the topic of the text, which may be presented as a 'for' or 'against' statement; The Opening Statement – the author introduces the topic of the text and outlines his or her viewpoint about the topic; the Series of Arguments – the author presents a number of arguments, intended to convince the reader to support his or her viewpoint; the Concluding Statement – the author summarises the arguments presented and reinforces his or her viewpoint; the Concluding Statement – the author presents a number of arguments, included to convince the reader to support his or her viewpoint; the Concluding Statement – the author summarises the arguments presented and reinforces his or her viewpoint about the topic. Reading Task Students reading Students reading Students read their just right books/ library / home books of choice or online resources. Success Criteria: I can create persuasive texts similar in structure to those I am familiar with. Equipment Argument Planner – graphic organiser, texts from today's reading lesson. Mini Lesson Planning an 'essay'. Decide on a topic you feel strongly about. It may be related to your reading or it may be something else you want to persuades someone about. Write you ragion and 3 or 4 reasons for your opinion e.g. Dogs make better pets than cats; then write 3 'because' datult: Discuss how an even numbers can be divided exactly by 2. If the number is not EVEN, then it will be 0DD. The last digit will be 1,3,5,7 or 9, e.g. 5,13,27,53,9.7 When you ad of or subtractions, the same than the same than the same than the separate 'argument' sections, ensuring that these statements in each section, to make a strong argument. In the last section	Learning Intention: We are learning to understand how	Learning Intention: We are learning to create persuasive	Learning Intention			
structure to those I am familiar with. Equipment Persuasive essay – Stop Polluting the Ocean (print version) Mini Lesson Students access persuasive 'essay' Stop Polluting the Ocean. Read the text, discuss any topic specific vocabulary. Can you identify and label the Title – the topic of the text, which may be presented as a for' or 'against' statement; The Opening Statement – the author presents a number of arguments, intended to convince the reader to support his or her viewpoint about the topic. Reading Task Students access persuasive 'essay' Stop Polluting the Ocean. Read the text, discuss any topic specific vocabulary. Can you identify and label the Title – the topic of the text, which may be presented as a for' or 'against' statement; The Opening Statement – the author introduces the topic of arguments, intended to convince the reader to support his or her viewpoint the topic. Reading Task Students independently read Students Shouldn't Have So Many Holidays – identify and label the details outlined in the imil lesson. Reading Task Students independently read Students Shouldn't Have So Many Holidays – identify and label the details outlined in the inclependent Reading Students read their just right books/ library / home books of choice or online resources. Students read their just right books/ library / home books of choice or online resources. Students independent Reading Students read their just right books/ library / mome dooks of choice or online resources. Succuss Criteria Ladinment – graphic organiser, texts from today's reading lesson. Mini Lesson Mini Lesson Mini Lesson Morksheet - Odd and Even Numbers using the 4 operations Worksheet - Odd and Even Numbers using the 4 operations Worksheet - Odd and Even Numbers to poperations Worksheet - Odd and Even Numbers to poperations Worksheet - Odd and Even Numbers to poperations Worksheet - Odd and Even Numbers using the 4 operations and topic statements in the result to poperations Writing Task Writing Task Write your topic under the '	authors use (persuasive) structures and language features for	texts similar in structure to those I am familiar with.	We are learning to investigate and use the properties of			
Equipment Persuasive essay – Stop Polluting the Ocean (print version) Mini Lesson Students access persuasive 'essay' Stop Polluting the Ocean. Reading Task The Opening Statement – the author introduces the topic of the text and outlines his or her viewpoint; the Concluding Statement – the author presents a number of arguments, intended to convince the reader to support his or her viewpoint about the topic. Reading Task Students independently read Students Shouldn't Have So Many Holidays – identify and label the details outlined in the mini lesson. Reading Task Students read their just right books/ library / home books of choice or online resources. Check EPIC Reading online for extra "Opinion" reading Liquipment Argument Planner – graphic organiser, texts from today's reading lesson. Mini Lesson Mini Lesson Mini Lesson Planning an 'essay'. Decide on a topic you feel strongly about t may be something else you want to persuade someone about. Write your topic and 3 or 4 reasons for your opinion e.g. Down and outlines his or her viewpoint about the topic; the Series of Arguments – the author presents a number of arguments, intended to convince the reader to support his or her viewpoint; the Concluding Statement – the author summarises the arguments presented and reinforces his or her viewpoint about the topic. Reading Task Students independently read Students Shouldn't Have So Many Holidays – identify and label the details outlined in the mini lesson. Reading Task Students independent Reading Students read their just right books/ library / home books of choice or online resources. Check EPIC Reading online for extra "Opinion" reading opinions! Equipment Argument Planner – graphic organiser, texts from today's reading lesson. Mini Lesson Mini Lesson Mini Lesson Mini Lesson Mini Lesson Mini Lesson Odd and Even Numbers using the 4 operations Worksheet - Odd and Even Numbers using the 4 operations Worksheet - Odd and Even Numbers using the 1 operations works the police & counters Students read statements in	persuasive effect.	Success Criteria: I can create persuasive texts similar in	odd and even numbers.			
Equipment Persuasive essay – Stop Polluting the Ocean (print version) Mini Lesson Students access persuasive 'essay' Stop Polluting the Ocean. Read the text, discuss any topic specific vocabulary. Can you identify and label the Title – the topic of the text, which may be presented as a 'for' or 'against' statement; The Opening Statement – the author introduces the topic of the text and outlines his or her viewpoint about the topic; the Series of Arguments – the author presents a number of arguments, intended to convince the reader to support his or her viewpoint; the Concluding Statement – the author summarises the arguments presented and reinforces his or her viewpoint about the topic. Reading Task Students independently read Students Shouldn't Have So Many Holidays – identify and label the details outlined in the mini lesson. Independent Reading Students read their just right books/ library / home books of choice or online resources. Check EPIC Reading online for extra "Opinion" reading Equipment Argument Planner – graphic organiser, texts from today's reading lesson. Mini Lesson Mini	Succuss Criteria: I understand how authors use (persuasive)	structure to those I am familiar with.				
Fersuasive essay – Stop Polluting the Ocean (print version) Mini Lesson Read the text, discuss any topic specific vocabulary. Can you identify and label the Title – the topic of the text, which may be presented as a 'for' or 'against' statement; The Opening Statement – the author introduces the topic of the text and outlines his or her viewpoint about the topic; the Series of Arguments – the author presents a number of arguments, intended to convince the reader to support his or her viewpoint about the topic. Reading Task Reading Task Reading Task Students independently read Students Shouldn't Have So Many Holidays – identify and label the details outlined in the mini lesson. Argument Planner – graphic organiser, texts from today's reading lesson. Mini Lesson Planning an 'essay'. Decide on a topic you feel strongly about. It may be related to your reading, or it may be something else you want to persuade someone about. Write your topic and 3 or 4 reasons for your opinion e.g. Dogs make better pets than cats; then write 3 'because' statements. Writing Task Writing Task Writing Task Writing Task Writing Your regions the 'Argument Planner' heading. List your arguments (because statements) in bullet points – this will become your introduction. Reading Task Students independent Reading Students read their just right books/ library / home books of choice or online resources. Check EPIC Reading online for extra "Opinion" reading Argument Planner' – graphic organiser, texts from today's reading less you feel about your ideal and the worksheet - Odd and Even Numbers and both the 4 operations. Worksheet - Odd and Even Numbers Adult: Discuss how an even number can be divided exactly by 2. If the number is not EVEN, then it will be 0DD. The last digit will be 1,3,5,7 or 9, e.g. 5,13,27,53,97. Writing Task Write your topic under the 'Argument Planner' heading. List your argument statements in bullet points – this will become your introduction. Reading Task Write your topic under the 'Argument Plann	structures and language features for persuasive effect.		I can investigate if the result of a number problem will be			
reading lesson. Mini Lesson Students access persuasive 'essay' Stop Polluting the Ocean. Read the text, discuss any topic specific vocabulary. Can you identify and label the Title - the topic of the text, which may be presented as a 'for' or 'against' statement; The Opening Statement - the author introduces the topic of the text and outlines his or her viewpoint about the topic; the Series of Arguments - the author presents a number of arguments, intended to convince the reader to support his or her viewpoint about the topic. Reading Task Reading Task Reading Task Reading Task Reading Task Check EPIC Reading online for extra "Opinion" reading The Opening Statement - the author introduces the topic of the text and outlines his or her viewpoint about the topic. In the last section of the graphic organiser, restate your reasons and how strongly you feel about your ideal and opinions! Planning an 'essay'. Decide on a topic you feel strongly about. It may be related to your reading, or it may be counters. Mini Lesson Planning an 'essay'. Decide on a topic you feel strongly about. It may be related to your reading, or it may be converted about. It may be related to your adding or it may be converted about. It may be related to your opinion e.g. Dogs make better pets than cats; then write 3 'because' statements. Write your topic and 3 or 4 reasons for your opinion e.g. Dogs make better pets than cats; then write 3 'because' statements. Write your topic under the 'Argument Planner' heading. Writing Task Writing Yask Writing Yask Writing Yask Writing Task Writing Yask Writing Task Writing Yask Writing Yask Writing Yask Writing Task Writing Yask Writing Yask Writing Yask Writing Yask Wr		Equipment	an odd or even number.			
Mini Lesson Students access persuasive 'essay' Stop Polluting the Ocean. Read the text, discuss any topic specific vocabulary. Can you identify and label the Title – the topic of the text, which may be presented as a 'for' or 'against' statement; The Opening Statement – the author introduces the topic; the Series of Arguments – the author presents a number of arguments, intended to convince the reader to support his or her viewpoint; the Concluding Statement – the author summarises the arguments presented and reinforces his or her viewpoint about the topic. Reading Task Students independently read Students Shouldn't Have So Many Holidays – identify and label the details outlined in the mini lesson. Check EPIC Reading online for extra "Opinion" reading Wini Lesson Mini Lesson Mini Lesson Worksheet - Odd and Even Numbers using the 4 operations Worksheet - Odd and Even Snakes & Ladders Dice & counters Worksheet - Odd and Even Snakes & Ladders Dice & counters Mini Lesson Odd and Even Numbers Adult: Discuss how an even number can be divided exactly by 2. If the number is not EVEN, then it will be ODD. The last digit will be 1,3,5,7 or 9, e.g. 5,13,27,53,97. When you add or subtract ODD or EVEN numbers the answer is always the same. Even + Even = Even, Even + Odd = Odd, Odd + Even = Odd. List your arguments (because statements) in bullet points attements into the separate 'argument' sections, ensuring that these statements are a complete sentences. What are some ideas that support your reasons? Include those with your argument statements in each section, to make a strong argument. Independent Reading Students read their just right books/ library / home books of choice or online resources. Catch (visual learning) – https://www.youtube.com/watch?v=E7gpzIQ-9hM In the last section of the graphic organiser, restate your reasons and how strongly you feel about your ideas and opinions! Worksheet - Odd and Even Numbers Adult: Discuss how an even number of a believe to your sole Even Numbers Adult: Discuss how an	Equipment	Argument Planner – graphic organiser, texts from today's				
Mini Lesson Students access persuasive 'essay' Stop Polluting the Ocean. Read the text, discuss any topic specific vocabulary. Can you identify and label the Title – the topic of the text, which may be presented as a 'for' or 'against' statement; The Opening Statement – the author introduces the topic of the text and outlines his or her viewpoint about the topic; the Series of Arguments – the author presents a number of arguments, intended to convince the reader to support his or her viewpoint; the Concluding Statement – the author summarises the arguments presented and reinforces his or her viewpoint about the topic. Reading Task Reading Task Students independently read Students Shouldn't Have So Many Holidays – identify and label the details outlined in the mini lesson. Mini Lesson Planning an 'essay'. Decide on a topic you feel strongly about. It may be related to your reading, or it may be something else you want to persuade someone about. Write your opinion e.g. Dice & counters Mini Lesson Odd and Even Numbers Adult: Discuss how an even number can be divided exactly by 2. If the number is not EVEN, then it will be ODD. The last digit will be 1,3,5,7 or 9, e.g. 5,13,27,53,97. When you add or subtract ODD or EVEN numbers the answer is always the same. Even + Even = Even, Even + Odd = Odd, Odd + Even = Odd. List your arguments (because statements in bullet points statements in to the separate 'argument' sections, ensuring that these statements are a complete sentences. What are some ideas that support your reasons? Include those with your argument statements in each section, to make a strong argument. Independent Reading Students read their just right books/ library / home books of choice or online resources. Catch (visual learning) – https://www.youtube.com/watch?v=E7gpzlQ-9hM In the last section of the graphic organiser, restate your reasons and how strongly you feel about your ideas and opinions!	Persuasive essay – Stop Polluting the Ocean (print version)	reading lesson.	Equipment			
Students access persuasive 'essay' Stop Polluting the Ocean. Read the text, discuss any topic specific vocabulary. Can you identify and label the Title – the topic of the text, which may be presented as a 'for' or 'against' statement; The Opening Statement – the author introduces the topic of the text and outlines his or her viewpoint about the topic; the Series of Arguments – the author presents a number of arguments, intended to convince the reader to support his or her viewpoint; the Concluding Statement – the author summarises the arguments presented and reinforces his or her viewpoint about the topic. Reading Task Reading Task Reading Task Reading Task Students independently read Students Shouldn't Have So Many Holidays – identify and label the details outlined in the mini lesson. Independent Reading Students read their just right books/ library / home books of choice or online resources. Check EPIC Reading online for extra "Opinion" reading Planning an 'essay'. Decide on a topic you feel strongly about. It may be related to your reading, or it may be something else you want to persuade someone about. Write your topic and 3 or 4 reasons for your opinion e.g. Dogs make better pets than cats; then write 3 'because' statements in e.g. Worksheet - Odd and Even Snakes & Ladders Dice & counters Mini Lesson Odd and Even Numbers Adult: Discuss how an even number can be divided exactly by 2. If the number is not EVEN, then it will be ODD. The last digit will be 1,3,5,7 or 9, e.g. 5,13,27,53,97. When you add or subtract ODD or EVEN numbers the answer is always the same. Even + Even = Even, Even + Odd = Odd, Odd + Even Odd, Odd + Even Odd and Even Numbers the last digit will be 1,3,5,7 or 9, e.g. 5,13,27,53,97. When you add or subtract ODD or EVEN numbers the statements into the statements into the statements into the statements into the statements are a complete sentences. What are some ideas that support your reasons? Include those with your argument statements in each section, to make a strong argumen			Worksheet - Odd and Even Numbers using the 4			
Read the text, discuss any topic specific vocabulary. Can you identify and label the Title – the topic of the text, which may be presented as a 'for' or 'against' statement; The Opening Statement – the author introduces the topic of the text and outlines his or her viewpoint about the topic; the Series of Arguments – the author presents a number of arguments, intended to convince the reader to support his or her viewpoint; the Concluding Statement – the author summarises the arguments presented and reinforces his or her viewpoint about the topic. Reading Task Students independently read Students Shouldn't Have So Many Holidays – identify and label the details outlined in the mini lesson. Reading Task Students read their just right books/ library / home books of choice or online resources. About. It may be related to your reading, or it may be something else you want to persuade someone about. Write your topic and 3 or 4 reasons for your opinion e.g. Dogs make better pets than cats; then write 3 'because' statements. Write your topic and 3 or 4 reasons for your opinion e.g. Dogs make better pets than cats; then write 3 'because' statements. Write your topic under the 'Argument Planner' heading. Writing Task Writing Task Writing Task Writing Task Writing Task Write your topic under the 'Argument Planner' heading. List your arguments (because statements) in bullet points statements into the separate 'argument' sections, ensuring that these statements are a complete sentences. What are some ideas that support your reasons? Include those with your argument statements in each section, to make a strong argument. In the last section of the graphic organiser, restate your reasons and how strongly you feel about your ideas and opinions! List your argument statements in each section, to make a strong argument. List your argument statements in each section, to make a strong argument. List your argument statements in each section, to make a strong argument. List your argument statements in each section, to	Mini Lesson	Mini Lesson	operations			
Something else you want to persuade someone about. Write your topic and 3 or 4 reasons for your opinion e.g. Dogs make better pets than cats; then write 3 'because' statements. The Opening Statement – the author introduces the topic; the Series of Arguments – the author presents a number of arguments, intended to convince the reader to support his or her viewpoint; the Concluding Statement – the author summarises the arguments presented and reinforces his or her viewpoint about the topic. Reading Task Students independently read Students Shouldn't Have So Many Holidays – identify and label the details outlined in the mini lesson. Reading Task Students read their just right books/ library / home books of choice or online resources. In the last section of the graphic organiser, restate your reasons and how strongly you feel about your ideas and opinions! Something else you want to persuade someone about. Write your opinion e.g. Write your opinion e.g. Adult: Discuss how an even numbers and be divided exactly by 2. If the number is not EVEN, then it will be ODD. The last digit will be 1,3,5,7 or 9, e.g. 5,13,27,53,97. When you add or subtract ODD or EVEN numbers the answer is always the same. Even + Even = Even, Even + Odd = Odd, Odd + Even = Odd. List your arguments (because statements) in bullet points tatements into the separate 'argument' sections, ensuring that these statements are a complete sentences. What are some ideas that support your reasons? Include those with your argument. Statements in each section, to make a strong argument. Cath (visual learning) — https://www.youtube.com/watch?v=E7gpzIQ-9hM Came Werksheet. Odd and Even Numbers Adult: Discuss how an even number of adult: Discuss how an even number of beacting to the will be Consult of the work of the prophic organiser. The prophic organiser is always the same. Even = Even, Even = Odd,	Students access persuasive 'essay' Stop Polluting the Ocean.		Worksheet - Odd and Even Snakes & Ladders			
which may be presented as a 'for' or 'against' statement; The Opening Statement – the author introduces the topic of the text and outlines his or her viewpoint about the topic; the Series of Arguments – the author presents a number of arguments, intended to convince the reader to support his or her viewpoint; the Concluding Statement – the author summarises the arguments presented and reinforces his or her viewpoint about the topic. Writing Task Write your topic and 3 or 4 reasons for your opinion e.g. Dogs make better pets than cats; then write 3 'because' statements. Writing Task Writing Task Write your topic under the 'Argument Planner' heading. Writing Task Write your topic under the 'Argument Planner' heading. List your arguments (because statements) in bullet points are active of those bullet point statements into the separate 'argument' sections, ensuring that these statements are a complete sentences. What are some ideas that support your reasons? Include those with your argument statements in each section, to make a strong argument. List your arguments in each section, to make a strong argument. What are some ideas that support your reasons? Include those with your argument statements in each section, to make a strong argument. Catch (visual learning) – https://www.youtube.com/watch?v=E7gpzlQ-9hM		_ · · · · · · · · · · · · · · · · · · ·	Dice & counters			
The Opening Statement – the author introduces the topic of the text and outlines his or her viewpoint about the topic; the Series of Arguments – the author presents a number of arguments, intended to convince the reader to support his or her viewpoint; the Concluding Statement – the author summarises the arguments presented and reinforces his or her viewpoint about the topic. Reading Task Reading Task Reading Task Reading Task Reading Task Students independently read Students Shouldn't Have So Many Holidays – identify and label the details outlined in the mini lesson. Independent Reading Students read their just right books/ library / home books of choice or online resources. The Opening Statement – the author presents a number of statements in the topic; the Series of Arguments – the author presents a number of support his or her viewpoint about the topic. Writing Task Write your topic under the 'Argument Planner' heading. Write your topic under the 'Argument Planner' heading. List your arguments (because statements) in bullet points – this will become your introduction. Rewrite each those bullet point statements into the separate 'argument' sections, ensuring that these statements are a complete sentences. What are some ideas that support your reasons? Include those with your argument statements in each section, to make a strong argument. Catch (visual learning) – https://www.youtube.com/watch?v=E7gpzIQ-9hM Check EPIC Reading online for extra "Opinion" reading Check EPIC Reading online for extra "Opinion" reading						
statements. Series of Arguments – the author presents a number of arguments, intended to convince the reader to support his or her viewpoint; the Concluding Statement – the author summarises the arguments presented and reinforces his or her viewpoint about the topic. Reading Task Mriting Task Writing Task		I				
Series of Arguments – the author presents a number of arguments, intended to convince the reader to support his or her viewpoint; the Concluding Statement – the author summarises the arguments presented and reinforces his or her viewpoint about the topic. Reading Task Reading Task Students independently read Students Shouldn't Have So Many Holidays – identify and label the details outlined in the mini lesson. Independent Reading Students read their just right books/ library / home books of choice or online resources. Writing Task Writing Tash Writing Task Writing Task Writing Tash Wall a couple from in the dading. In the last section of the			•			
writing Task Writing Tash Intlusting Intlusting Writing Task Writing Task Writing Tash Intlusting Intlusti		statements.	1			
her viewpoint; the Concluding Statement – the author summarises the arguments presented and reinforces his or her viewpoint about the topic. Reading Task Students independently read Students Shouldn't Have So Many Holidays – identify and label the details outlined in the mini lesson. Students read their just right books/ library / home books of choice or online resources. Check EPIC Reading online for extra "Opinion" reading Write your topic under the 'Argument Planner' heading. Ust your arguments (because statements) in bullet points tatements into the separate 'argument' sections, ensuring that these statements are a complete sentences. What are some ideas that support your reasons? Include those with your argument statements in each section, to make a strong argument. In the last section of the graphic organiser, restate your reasons and how strongly you feel about your ideas and opinions! Catch (visual learning) — https://www.youtube.com/watch?v=E7gpzIQ-9hM Game Worksheet Odd and Even Spakes & Ladders	· · · · · · · · · · · · · · · · · · ·		_ =			
summarises the arguments presented and reinforces his or her viewpoint about the topic. Reading Task Students Shouldn't Have So Many Holidays – identify and label the details outlined in the mini lesson. Independent Reading Students read their just right books/ library / home books of choice or online resources. Check EPIC Reading online for extra "Opinion" reading Odd = Odd, Odd + Even = Odd. https://www.youtube.com/watch?v=SyVaABWgG hy&list=plxekU6RmR9Tqiov6VcivcjO7RN8Y5iJ Interpretation of the graphic organiser, restate your reasons and how strongly you feel about your ideas and opinions! Odd = Odd, Odd + Even = Odd. https://www.youtube.com/watch?v=SyVaABWgG hy&list=plxekU6RmR9Tqiov6VcivcjO7RN8Y5iJ Interpretation of the graphic organiser, restate your reasons and how strongly you feel about your ideas and opinions! Odd = Odd, Odd + Even = Odd. https://www.youtube.com/watch?v=SyVaABWgG hy&list=plxekU6RmR9Tqiov6VcivcjO7RN8Y5iJ Interpretation of the graphic organiser, restate your reasons and how strongly you feel about your ideas and opinions!		_	I			
List your arguments (because statements) in bullet points — this will become your introduction. Reading Task Students independently read Students Shouldn't Have So Many Holidays — identify and label the details outlined in the mini lesson. Many Holidays — identify and label the details outlined in the mini lesson. Independent Reading Students read their just right books/ library / home books of choice or online resources. Check EPIC Reading online for extra "Opinion" reading List your arguments (because statements) in bullet points — this will become your introduction. Rewrite each those bullet point statements into the separate 'argument' sections, ensuring that these statements are a complete sentences. What are some ideas that support your reasons? Include those with your argument statements in each section, to make a strong argument. In the last section of the graphic organiser, restate your reasons and how strongly you feel about your ideas and opinions! Catch (visual learning) — https://www.youtube.com/watch?v=E7gpzIQ-9hM Game Workshoot Odd and Even Snakes & Laddors		Write your topic under the 'Argument Planner' heading.	1			
- this will become your introduction. Reading Task Students independently read Students Shouldn't Have So Many Holidays – identify and label the details outlined in the mini lesson. Many Holidays – identify and label the details outlined in the mini lesson. Independent Reading Students read their just right books/ library / home books of choice or online resources. Check EPIC Reading online for extra "Opinion" reading - this will become your introduction. Rewrite each those bullet point statements into the separate 'argument' sections, ensuring that these statements are a complete sentences. What are some ideas that support your reasons? Include those with your argument statements in each section, to make a strong argument. Lin the last section of the graphic organiser, restate your reasons and how strongly you feel about your ideas and opinions! Lin the last section of the graphic organiser, restate your reasons and how strongly you feel about your ideas and opinions! Lin the last section of the graphic organiser, restate your reasons and how strongly you feel about your ideas and opinions! Mattps://www.youtube.com/watch?v=SyVaABWgG hy&list=PLXekkJ6RmR9Tqiov6VcivciO7RN8Y5iJ Independent Task Work sheet – Odd and Even Numbers using the 4 operations. Catch (visual learning) – https://www.youtube.com/watch?v=E7gpzIQ-9hM Game Workshoot. Odd and Even Spakes & Ladders			Odd = Odd, Odd + Even = Odd.			
Reading Task Students independently read Students Shouldn't Have So Many Holidays – identify and label the details outlined in the mini lesson. Many Holidays – identify and label the details outlined in the mini lesson. What are some ideas that support your reasons? Include those with your argument statements in each section, to make a strong argument. Independent Reading Students read their just right books/ library / home books of choice or online resources. In the last section of the graphic organiser, restate your reasons and how strongly you feel about your ideas and opinions! Nyklist=PLXekkJ6RmR9Tqjov6VciyciO7RN8Y5IJ Independent Task Work sheet – Odd and Even Numbers using the 4 operations. Catch (visual learning) – https://www.youtube.com/watch?v=E7gpzIQ-9hM	her viewpoint about the topic.					
Students independently read Students Shouldn't Have So Many Holidays – identify and label the details outlined in the mini lesson. Independent Reading Students read their just right books/ library / home books of choice or online resources. Check EPIC Reading online for extra "Opinion" reading Kewrite each those boliet point statements into the separate 'argument' sections, ensuring that these statements are a complete sentences. What are some ideas that support your reasons? Include those with your argument statements in each section, to make a strong argument. In the last section of the graphic organiser, restate your reasons and how strongly you feel about your ideas and opinions! Catch (visual learning) – https://www.youtube.com/watch?v=E7gpzlQ-9hM Game Worksheet Odd and Even Numbers using the 4 operations. Catch (visual learning) – https://www.youtube.com/watch?v=E7gpzlQ-9hM Game		<u> </u>				
Many Holidays – identify and label the details outlined in the mini lesson. Statements are a complete sentences. What are some ideas that support your reasons? Include those with your argument statements in each section, to make a strong argument. Students read their just right books/ library / home books of choice or online resources. In the last section of the graphic organiser, restate your reasons and how strongly you feel about your ideas and opinions! Independent Task Work sheet – Odd and Even Numbers using the 4 operations. Catch (visual learning) – https://www.youtube.com/watch?v=E7gpzIQ-9hM Game Worksheet – Odd and Even Numbers using the 4 operations. Catch (visual learning) – https://www.youtube.com/watch?v=E7gpzIQ-9hM Game		·	THAIIST-PEXEKDORITING TYPOVOVCIVE OF KINGTOD			
mini lesson. What are some ideas that support your reasons? Include those with your argument statements in each section, to make a strong argument. Independent Reading Students read their just right books/ library / home books of choice or online resources. In the last section of the graphic organiser, restate your reasons and how strongly you feel about your ideas and opinions! Work sheet – Odd and Even Numbers using the 4 operations. Catch (visual learning) – https://www.youtube.com/watch?v=E7gpzlQ-9hM Game Worksheet – Odd and Even Numbers using the 4 operations. Catch (visual learning) – https://www.youtube.com/watch?v=E7gpzlQ-9hM Game Worksheet – Odd and Even Numbers using the 4 operations.		I :	Independent Task			
Independent Reading Students read their just right books/ library / home books of choice or online resources. In the last section of the graphic organiser, restate your reasons and how strongly you feel about your ideas and opinions! Catch (visual learning) – https://www.youtube.com/watch?v=E7gpzIQ-9hM Game Workshoot, Odd and Even Spakes & Ladders		·	•			
Independent Reading Students read their just right books/ library / home books of choice or online resources. In the last section of the graphic organiser, restate your reasons and how strongly you feel about your ideas and opinions! Catch (visual learning) – https://www.youtube.com/watch?v=E7gpzIQ-9hM Game Workshoot, Odd and Even Spakes & Ladders	mini lesson.		_			
Students read their just right books/ library / home books of choice or online resources. In the last section of the graphic organiser, restate your reasons and how strongly you feel about your ideas and opinions! Catch (visual learning) – https://www.youtube.com/watch?v=E7gpzIQ-9hM Game Workshoot, Odd and Even Snakes & Ladders						
choice or online resources. In the last section of the graphic organiser, restate your reasons and how strongly you feel about your ideas and opinions! https://www.youtube.com/watch?v=E7gpzIQ-9hM Game Workshoot, Odd and Even Snakes & Ladders		make a strong argument.	Catch (visual learning) –			
Check EPIC Reading online for extra "Opinion" reading Check EPIC Reading online for extra "Opinion" reading Opinions! In the last section of the graphic organiser, restate your reasons and how strongly you feel about your ideas and opinions! Game Workshoot, Odd and Even Spakes & Laddors	, , , , , , , , , , , , , , , , , , , ,	In the lest costing of the growthin appropriate wastern	l • · ·			
Check EPIC Reading online for extra "Opinion" reading opinions! Game Workshoot Odd and Even Snakes & Laddors	choice of online resources.					
I Warkshoot Odd and Evan Snakos & Laddors	Chack EDIC Panding online for outra "Oninion" reading		Game			
(optional).		opinions:	Worksheet - Odd and Even Snakes & Ladders			
	(optional).					

At home learning