

# At home learning

Term 2 Week 2 Monday Year 5 & 6		
Reading	Writing	Math
<p><b>Learning Intention:</b> we are learning to understand how persuasive texts vary in purpose, structure, topic and the degree of formality.</p> <p><b>Success Criteria:</b> I can understand how persuasive texts vary in purpose, structure, topic and the degree of formality.</p> <p><b>Equipment</b> – Student Worksheet 1 &amp; 2 (Be Ad Aware &amp; Ad Techniques), Advertising examples – Beaumont Tiles television advert (formal) and National tiles radio (humorous?). Beaumont Tiles television advert:  <a href="https://www.youtube.com/watch?v=hRONhm76ODw">https://www.youtube.com/watch?v=hRONhm76ODw</a>  National Tiles Radio / audio:  <a href="https://www.youtube.com/watch?v=PMC6gcWu2LM">https://www.youtube.com/watch?v=PMC6gcWu2LM</a></p> <p><b>Mini lesson (10min)</b> – Introduce the “Ad Techniques” list (Student worksheet 2) and read the descriptions. What techniques are used by the Beaumont and National Tiles advertisers to convince us to buy their product? Watch the television ad and listen to the radio ad. List the techniques used in each one.</p> <p><b>Task</b> – “Be Ad Aware!” Watch advertising on television, or access commercials made for television on YouTube. Use the chart on <b>Student Worksheet 1 (Be Ad Aware)</b> to complete the chart: What group, company or organisation is responsible for the ad? (E.g Kelloggs) What does the ad say or suggest about the product? (Their cereals are a healthy way for kids to start the day) What is the ad trying to get you to buy, do or think? (Buy their cereal because its good for you). Repeat for four ads/commercials. Try to watch ads for different products and services.</p> <p><b>Independent reading (15-20 min)</b> – students read their just right books/ library / home books of choice or online resources and read silently.</p>	<p><b>Learning Intention:</b> we are learning to plan, draft and publish <b>persuasive texts</b>, with structure and language features that suit the purpose and audience</p> <p><b>Success Criteria</b> - I can plan, draft and publish <b>persuasive text advertisements</b> with structures and language features that suit the purpose and audience.</p> <p><b>Equipment</b> – Advertisements from Week 1 Reading and the television ads from today’s reading session; A4 paper, coloured pencils and art materials.</p> <p><b>Mini lesson (10min)</b> – Revisit advertising examples from Reading. Brainstorm products that are advertised for a range of age groups. E.g. breakfast cereal, sports equipment. Revise the commonly used ad techniques – choose some to include in your ads.</p> <p><b>Writing Task</b> – Create 2 advertisements for the same product – one aimed at a younger audience, and one for an older audience. For each ad draw the item you are selling, name it, write a slogan etc. How are the advertisements you created the same? And how are they different? What persuasive ad techniques have you used to convince the consumer to purchase or use your product?</p>	<p><b>Learning Intention and Success Criteria</b> - I am learning to locate decimals on a number line.</p> <p><b>Success Criteria:</b> I can be successful by locating the correct position on the line.</p> <p><b>Equipment:</b> Maths Worksheet T2W2.1, deck of cards or dice or a number generator online, partner.</p> <p><b>Mini lesson (10min):</b>  Watch Maths Antics video: <a href="https://bit.ly/2xphVKS">https://bit.ly/2xphVKS</a>  If you don’t have access to the internet, ask a parent or older sibling to help show you.</p> <p><b>Independent task:</b> Work through the worksheets T2W2.1</p> <p><b>Game:</b> Decimal Place Value Game: Video on YouTube: <a href="https://bit.ly/2UgEuKG">https://bit.ly/2UgEuKG</a>  Use the game board ‘Decimal Place Value Game’ to play with a partner.</p>
<p><b>Spelling: Week 2 Term 2 Spelling focus</b> – words beginning with <b>prefix ‘semi’</b> meaning ‘partial’ – Look, Say, Cover, Write and Check process can be practiced daily. The S.M.A.R.T spelling process includes <b>Say</b> the word – pronouncing each sound correctly, <b>Meaning</b> – understanding what the word means and how it can be used in a sentence; <b>Analyse</b> – breaking the word into sounds (called ‘graphs’) and syllables, and ‘clustering’ the sounds aloud e.g. P-R-O-C-EE-D; <b>Remember</b> – identifying the part of words to focus on and the tricky bit to remember; <b>Teach</b> – students teach themselves by spelling the word aloud, saying letter names, using clustering – repeating daily.</p>		

Term 2 Week 2 Tuesday Year 5 & 6		
Reading	Writing	Math
<p><b>Learning Intention:</b> we are learning to understand how persuasive texts vary in purpose, structure, topic and the degree of formality.</p> <p><b>Success Criteria:</b> I can understand how persuasive texts vary in purpose, structure, topic and the degree of formality.</p> <p><b>Equipment</b> – News Online Opinion Piece</p> <p><b>Mini lesson (10min)</b> – News online for Kids – Read through the first page (of 2). Are there any similarities to the opinion pieces from last week (50-50, Text Talk and Letters to the Editor)? The reading today is about comparing (identifying similarities) and contrasting (identifying differences) the different opinion pieces. Think about the structure and the target audience.</p> <p><b>Task</b> – continue reading the second page, identifying similarities and differences in the text when compared to the opinion pieces from last week.</p> <p><b>Independent reading (15-20 min)</b> – students read their just right books/ library / home books of choice or online resources and read silently.</p>	<p><b>Learning Intention:</b> we are learning to plan, draft and publish <b>persuasive texts</b>, with structure and language features that suit the purpose and audience</p> <p><b>Success Criteria</b> - I can plan, draft and publish <b>persuasive texts</b> with structures and language features that suit the purpose and audience.</p> <p><b>Equipment</b> – News Online Opinion Piece, Persuasive writing planner, paper for writing.</p> <p><b>Mini lesson (10min)</b> - Today we are writing an opinion piece to submit to studentedge.org (an online news page for children). Think about who the target audience is. Would the tone and language be more or less formal than the shorter pieces from the newspaper?</p> <p><b>Writing Task:</b> Think about someone from the community who needs to be thanked and is sometimes overlooked. Brainstorm some ideas. When writing your opinion piece today, try to keep your writing formal – try not to use the pronoun “I;” use some persuasive techniques you learnt about yesterday. Try keeping to one idea per paragraph and backing it up with extra details.</p>	<p><b>Learning Intention and Success Criteria</b> - I am learning to locate decimals on a number line.</p> <p><b>Success Criteria:</b> I can be successful by identifying differences in decimal value.</p> <p><b>Equipment:</b> Maths Worksheet T2W2.2, deck of cards or dice or a number generator online, partner.</p> <p><b>Mini lesson (10min):</b> Watch Khan Academy video: <a href="https://bit.ly/3bjolKi">https://bit.ly/3bjolKi</a> If you don't have access to the internet, ask a parent or older sibling to help show you.</p> <p><b>Independent task:</b> Work through the worksheet T2W2.2</p> <p><b>Game:</b> Decimal Place Value Game: Video on YouTube: <a href="https://bit.ly/2UgEuKG">https://bit.ly/2UgEuKG</a> Use the game board 'Decimal Place Value Game' to play with a partner.</p>
<p><b>Spelling: Week 2 Term 2 Spelling focus</b> – words beginning with <b>prefix 'semi'</b> meaning 'partial' – Look Say Cover Write Check + one task of choice from the “Spelling activities for homework” or Spelling activities for school” suggestions.</p>		

At home learning

Term 2 Week 2 Wednesday Year 5 & 6		
Reading	Writing	Math
<p><b>Learning Intention:</b> we are learning to understand how persuasive texts vary in purpose, structure, topic and the degree of formality.</p> <p><b>Success Criteria:</b> I can understand how persuasive texts vary in purpose, structure, topic and the degree of formality.</p> <p><b>Equipment</b> – Stop Polluting Our Ocean essay (from last week), National Geo “The Plastic Problem” (print version)</p> <p><b>Mini lesson (10min)</b> – Essay – “Stop polluting the ocean – formal v informal writing &amp; structural differences – Give students both pages – the ‘essay’ and the ‘info’ page from National Geo. Read both texts and discuss the way they are organised and presented – text, versus text and graphics, colour, shape, amount of text. etc.</p> <p><b>Task</b> – Which of the texts, in your opinion, is more persuasive? Why? Justify your opinion by discussing the techniques, the text organisation, the information expressed and the target audience.</p> <p><b>Independent reading (15-20 min)</b> – students read their just right books/ library / home books of choice or online resources and read silently. Optional - research the pollution problem further (see writing plan)</p>	<p><b>Learning Intention:</b> we are learning to plan, draft and publish <b>persuasive texts</b>, with structure and language features that suit the purpose and audience</p> <p><b>Success Criteria</b> - I can plan, draft and publish <b>persuasive texts</b> with structures and language features that suit the purpose and audience.</p> <p><b>Equipment</b> – Stop Polluting Our Ocean essay, National Geo “The Plastic Problem” page.</p> <p><b>Mini lesson (10min)</b> - “STOP Polluting the ...”</p> <p>Who is your audience? Who needs to hear your opinion? Using the “Stop Polluting the Ocean” essay, and the National Geo “Plastic Pollution” page plan your own opinion piece (fill in the ... with river/ lake/ park/ school / street/ etc).</p> <p><b>Writing Task:</b> Use a graphic organiser (Argument Planner) to plan and summarise your ideas. Write your paragraphs with complete sentences. Keep this plan for later, when you feel like publishing it as an ‘essay’, or make a presentation page with graphics similar to the National Geo page, to support your ideas.</p>	<p><b>Learning Intention:</b> I am learning decimal place value.</p> <p><b>Success Criteria:</b> I can be successful by submitting the test using essential assessment.</p> <p><b>Equipment</b> – Maths Worksheet T2W2.3, Computer or Tablet (Optional)</p> <p><b>Mini lesson (10min)</b> – Watch the video: <a href="https://bit.ly/33S98xd">https://bit.ly/33S98xd</a></p> <p>If you don’t have access to the internet, ask a parent or older sibling to help show you.</p> <p><b>Independent task</b> – Complete Maths Worksheet T2W2.3</p> <p><b>Game</b> – Complete the test on Essential Assessment</p>
<p><b>Spelling: Week 2 Term 2 Spelling focus</b> – words beginning with <b>prefix ‘semi’</b> meaning ‘partial’ – Look Say Cover Write Check + one task of choice from the “Spelling activities for homework” or Spelling activities for school” suggestions.</p>		

Term 2 Week 2 Thursday Year 5 & 6		
Reading	Writing	Math
<p><b>Learning Intention:</b> we are learning to understand how persuasive texts vary in purpose, structure, topic and the degree of formality.</p> <p><b>Success Criteria:</b> I can understand how persuasive texts vary in purpose, structure, topic and the degree of formality.</p> <p><b>Equipment –</b> Greta Thunberg’s U.N. address <a href="https://www.youtube.com/watch?v=KAJsdpTPJpU">https://www.youtube.com/watch?v=KAJsdpTPJpU</a> and /or printed transcript of Greta’s speech.</p> <p><b>Mini lesson (10min) –</b> Watch and listen to Greta’s speech, or read the transcript of the speech. Who is Greta talking to and why? How formal is her speech? How can you tell? Do you recognise any persuasive techniques used in her speech?</p> <p><b>Task –</b> What is the topic of this speech? Can you identify the audience (who), purpose (what), structure (how), and degree of formality? Summarise Greta’s speech, noting the main ideas and the techniques she uses to convince her audience that her ideas and beliefs are right.</p> <p><b>Independent reading (15-20 min) –</b> students read their just right books/ library / home books of choice or online resources and read silently.</p> <p>Optional – research “who is Greta Thunberg?”</p>	<p><b>Learning Intention:</b> we are learning to plan, draft and publish <b>persuasive texts</b>, with structure and language features that suit the purpose and audience</p> <p><b>Success Criteria -</b> I can plan, draft and publish <b>persuasive texts</b> with structures and language features that suit the purpose and audience.</p> <p><b>Equipment –</b> Greta Thunberg U.N. address</p> <p><b>Mini lesson (10min) -</b> Revisit the reading task – summary of Greta’s ideas as she expressed them in her famous speech. Discuss the use of facts, emotion, repetition, fear, call to action... Would you support her? Has she convinced you? Or do you want to argue the opposing view?</p> <p><b>Writing Task:</b> Greta’s formal speech to the United Nations leaders was addressed to all world leaders. Write a speech on the same topic to either support Greta and her ideas, or present opposing arguments.</p>	<p><b>Learning Intention:</b> We are learning to compare decimals</p> <p><b>Success Criteria:</b> I can be successful by identifying the size of the decimals.</p> <p><b>Equipment:</b> Maths Worksheet T2W2.4, Computer or Tablet</p> <p><b>Mini lesson (10min):</b> Watch Khan Academy Video: <a href="https://bit.ly/2UgHc2O">https://bit.ly/2UgHc2O</a> If you don’t have access to the internet, ask a parent or older sibling to help show you.</p> <p><b>Independent task –</b> Complete Worksheet T2W2.4 Have an adult correct this when you finish it.</p> <p><b>Game –</b> Play Prodigy</p>
<p><b>Spelling: Week 2 Term 2 Spelling focus –</b> words beginning with <b>prefix ‘semi’</b> meaning ‘partial’ – Look Say Cover Write Check + one task of choice from the “Spelling activities for homework” or Spelling activities for school” suggestions.</p>		

Term 2 Week 2 Friday Year 5 & 6		
Reading	Writing	Math
<p><b>Learning Intention:</b> we are learning to understand how persuasive texts vary in purpose, structure, topic and the degree of formality.</p> <p><b>Success Criteria:</b> I can understand how persuasive texts vary in purpose, structure, topic and the degree of formality.</p> <p><b>Equipment –</b> “Ted talk”: The Power of Reading <a href="https://www.youtube.com/watch?v=9fLlkOMrMq4">https://www.youtube.com/watch?v=9fLlkOMrMq4</a></p> <p>or Essay – What Are the Benefits of Reading?</p> <p><b>Mini lesson (10min) –</b> Watch (or read) the resource once. What is the topic and the audience? How formal? Identify purpose, audience, structure.</p> <p><b>Task –</b> Watch (or read) for a second time, noting how formal, or not, the resource is. Can you identify the structure (introduction, reasons, explanations, examples, conclusion)? Write your notes for the Ted Talk on a piece of paper with an appropriate title. Annotate on the page if you are focused on the printed essay.</p> <p><b>Independent reading (15-20 min) –</b> students read their just right books/ library / home books of choice or online resources and read silently.</p>	<p><b>Learning Intention:</b> we are learning to plan, draft and publish <b>persuasive texts</b>, with structure and language features that suit the purpose and audience</p> <p><b>Success Criteria -</b> I can plan, draft and publish <b>persuasive texts</b> with structures and language features that suit the purpose and audience.</p> <p><b>Equipment –</b></p> <p><b>Mini lesson (10min) -</b> The Power of reading... Revisit notes and annotations from the reading lesson to help with the writing process.</p> <p><b>Writing Task:</b> Use the Persuasive writing graphic organiser to plan your own speech about “The Power of...” Think about a topic you are passionate about – a sport, a hobby, an issue... you need a clear introduction, main ideas and a conclusion. Each main idea needs an explanation and some evidence. You may need to do some research!</p>	<p><b>Learning Intention</b> We are learning to add decimals.</p> <p><b>Success Criteria:</b> I can be successful by adding and subtracting decimals.</p> <p><b>Equipment –</b> Maths Worksheet T2W2.5 (Intro or Extension), Computer or Tablet</p> <p><b>Mini lesson (10min):</b> Watch Maths Antics Video: <a href="https://bit.ly/2UASy0G">https://bit.ly/2UASy0G</a></p> <p>If you don't have access to the internet, ask a parent or older sibling to help show you.</p> <p><b>Independent task –</b> Complete Worksheet T2W2.5 (Intro or Extension)</p> <p><b>Game –</b> Play Prodigy</p>
<p><b>Spelling: Week 2 Term 2 Spelling focus –</b> words beginning with prefix ‘semi’ meaning ‘partial’ – <b>spelling test</b>. Say the word, say it in a sentence, say the word again, so children can hear the word in context before writing it down.</p>		