

# Art

Week 2

P-6

## Title – Tube Puppet Characters. Art Elements – Line/Shape/Form/Colour

### Equipment

A cardboard tube or make your own.

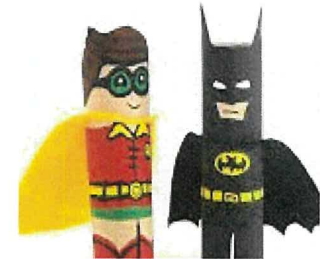
Scrap papers/foam sheets/cardboard/paint

textas

Scissors.

Glue stick

Any bits & pieces from around the house. For example, wool, buttons, fabric scraps.



### Instructions:

Decide what sort of character you want to make. It has to include some 3- di elements.

Superhero? Monster? Dragon? Bee? King? Scarecrow? Witch? Pirate?

If you have paint you could paint your base colour or colours.

Think about what sort of things your character will need.

You will need facial features like eyes, nose and mouth etc. Does your character need hair?

Use some paper skills, for example, fringes, fanfolds and curls.

What else will your character need?

What will you use to create the clothing? For example, fabric or papers.

What about headwear? It depends on your character. For example, a crown or a hat.

You could add texta patterns and details.

Can you think of any extra details to make your work more interesting?

Give your character a name.

Make up a play.



## Term 3 Remote Learning

## Prep – Grade 6 SCIENCE

**All things bananas. Choose one or more of the activities below to investigate.**

1. **Make a banana smoothie**
2. **Make a banana icy pole**
3. **Make banana food for your plants.**
4. **Stopping a banana going brown.**

Take photos or draw pictures of what you did.  
Write about your chosen activity.  
Design your own banana experiment.

### **ACTIVITY 1: Make a banana smoothie**

**Equipment needed:** Knife, spoon, glass, stick blender (or a fork)

**Ingredients:** ½ cup of milk, 2 tablespoons of yoghurt, banana (1/2 or whole banana)

#### **Instructions:**

Cut up a banana

Add, banana, milk and yoghurt to a jug.

Use a stick blender to combine the ingredients. (if no stick blender, mash the banana with a fork.)

Pour into a glass and enjoy.

EXTRA: Use a frozen banana (see Activity 2) **Compare the difference**

EXTRA: Use different fruit- eg. berries, mango

### **ACTIVITY 2: Make a frozen banana icy pole**

**Equipment:** freezer

**Ingredients:** a banana

#### **Instructions:**

Peel a banana, cut in half and put into a ziplock bag (or wrap in gladwrap) and put in the freezer.

The next day. Take the banana out of the freezer and eat.

Enjoy.

EXTRA: Melt some chocolate and dip your frozen banana in.

**Compare a frozen banana with a fresh banana. What were the differences?**

### **ACTIVITY 3: Make banana food for your plants.**

**Equipment:** jar or container.

**Ingredients:** Water and the banana peel from Activity 1 or 2.

#### **Instructions:**

Put the banana peel in a jar or container and cover in water.

Leave for 24 hours.

Choose a plant in your garden (ask mum or dad) and feed your plant.

Perhaps feed a plant in the vegie garden.

EXTRA: Over the next few weeks compare the plant you fed with a plant you haven't fed. **Did you notice a change in the plant?**

### **ACTIVITY 4: Stopping a banana going brown.**

**Equipment:** knife, plate,

**Ingredients:** ½ a banana, apple, lemon juice

#### **Instructions:**

Cut the banana into slices.

Put them 2 plates.

Squeeze lemon juice over the banana on one of the plates.

**Watch the banana on the 2 plates and record the difference you see between the two plates of banana.**

EXTRA: Do the same experiment using slices of apple.