Year 4 Term 2 Week 3 MONDAY 27/4/2020

READING - Persuasive

Learning Intention: We are learning to recognise language features in persuasive texts.
Succuss Criteria: I can identify emotive language used in persuasive texts.

Equipment/Resources
Worksheet 1 - 'Language Features'.

Mini Lesson (Introduction)
Persuasive texts use language features to help persuade the reader.

Emotive Language
Emotive language are words used to a get a reaction from the reader (or emotional response), in either a positive or negative way. It is used to make the reader feel a certain way – happy, sad, jealous, envious etc.

Here are some emotive language examples:
dreadful, caring, shattered, disgraceful, horrible, pleasant.

Reading Task
*Read the 3 persuasive texts titled Stay Safe in the Sun, Fast Food and My Favourite Animal (worksheet 1).
*Read the 3 persuasive texts again. Identify/find and highlight all the emotive language. How many words did you find?

Extension (extra work)
https://www.youtube.com/watch?v=PMC6gcWu2LM
Listen to this YouTube clip. What emotive language is used?

Independent Reading - Students read their just right books/library/ home books of choice or online resources.

WRITING - Persuasive

Learning Intention: We are learning to recognise language features in persuasive texts.
Succuss Criteria: I can identify and use emotive language used in my writing.

Equipment/Resources
Worksheet 2 – 'Advertisements'

Mini Lesson (Introduction)
Look at the advertisements page (worksheet 2). How do they use emotive language to persuade you to buy their product?

In this advertisement, Coca-Cola is suggesting that by drink coke, you will find happiness. It will make you happy.

Writing Task
*Create your own advertisement. Your advertisement must include a drawing of the product you are selling, the product's name and a slogan (a sentence to tell the audience why they should buy your item).
Try and use emotive words, for example:
'The best coffee, for the best you.' – 'Open a coke, open happiness' - 'You deserve a break, have a Kit Kat.'

Extension (extra work)
Write down the persuasive ad techniques you used.

MATHS – Addition Strategies

Learning Intention: We are learning to use different strategies to add numbers.
Succuss Criteria: I can use the jump strategy and split strategy to add numbers.

Equipment/Resources
Worksheet 3 - 'Jump and Split Addition Strategies'

Mini Lesson (Introduction) **Jump and Split Strategy**

Jump Strategy – This strategy is when you use a number line to jump in tens and ones to get the answer.
https://www.youtube.com/watch?v=nrCQ6CdBT9M

Split strategy – This strategy is useful for working with large numbers. It can be used with addition, subtraction, division and multiplication. Use place value to split each number and add these together separately.
https://www.youtube.com/watch?v=yANH70KUnis

Maths Task
Complete worksheet 3 – Jump Strategy Addition and Split Strategy Addition

Challenge – Add these mentally!
53+59= 237+212= 294+106= 556+147= 527+495= 408+353=

SMART Spelling - The digraph **/ou/** making the sound **'eh**' as in fam**ou**s. Students highlight **8** words from the list and choose **2** of their own words to practise. Look, Say, Cover, Write and Check process can be practiced daily. The S.M.A.R.T spelling process includes **Say** the word – pronouncing each sound correctly, **Meaning** – understanding what the word means and how it can be used in a sentence; **Analyse** – breaking the word into sounds (called 'graphs') and syllables, and 'clustering' the sounds aloud e.g. P-R-O-C-EE-D; **Remember** – identifying the part of words to focus on and the tricky bit to remember; **Teach** – students teach themselves by spelling the word aloud, saying letter names, using clustering – repeating daily.

Weekly Spelling Sheet Term 2 Week 3

Focus: The digraph **/ou/** making the sound '**eh**' as in famous.

Name:

Say the word, write the word	Monday	Tuesday	Wednesday	Thursday
Red Spelling Words				
f/a/m/**ou**/s				
j/ea/l/**ou**/s				
s/e/r/i/**ou**/s				
e/n/or/m/**ou**/s				
g/or/g/e/**ou**/s				
n/e/r/v/**ou**/s				
Orange Spelling Words				
dangerous				
nervously				
famously				
tedious				
ravenous				
atrocious				
seriously				
Green Spelling Words				
atrocious				
victorious				
previous				
vicious				
precocious				

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Language Features

Stay Safe in the Sun by 1/25

Going out in the burning sun without sensible protection is extremely dangerous.

The first reason is that you can get awfully sunburnt.

The second reason is that you can get horrible skin cancers because of damaging light rays.

Another reason is that too much time out in bright sunlight can badly hurt your eyes.

REMEMBER to wear a hat, put on a shirt, use sunscreen and wear sunnies.

FAST FOOD

I like fast food because it tastes good, it is fast and cheap. My friends and I like that there is no waitress and you don't have to leave a tip. It is better than mum's cooking.

Horror! The fats and sodium will kill you and make you fat. I shutter to think what the 'meal' is made of. Did you know that the fries go on your thighs? I'm as serious as a heart attack.

Its ok now and then but not something that I want my family to eat every day. It's good for my busy schedule and as a late night alternative. The variety helps keep everyone happy.

My Favourite Animal

Butterflies

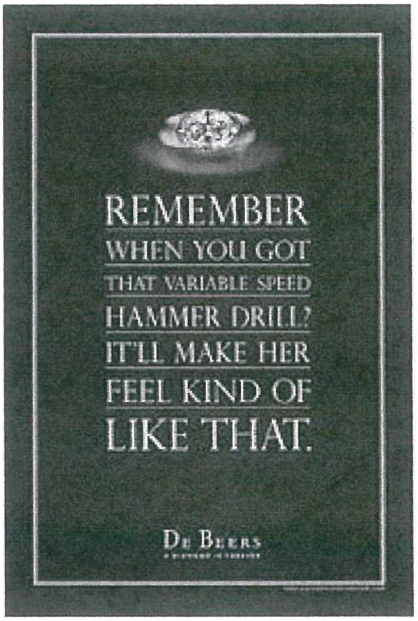
I think butterflies are the best animal in the whole world. I like them because they are beautiful and they have an amazing life cycle.

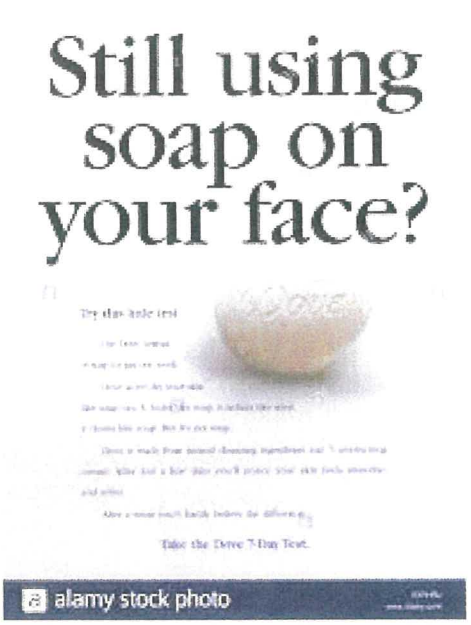
I like butterflies because they have a life cycle that is different from other animals. A butterfly lays eggs on a leaf. One caterpillar hatches from each egg and grows bigger and bigger until it spins a cocoon or a chrysalis and then a beautiful butterfly comes out. It's amazing!

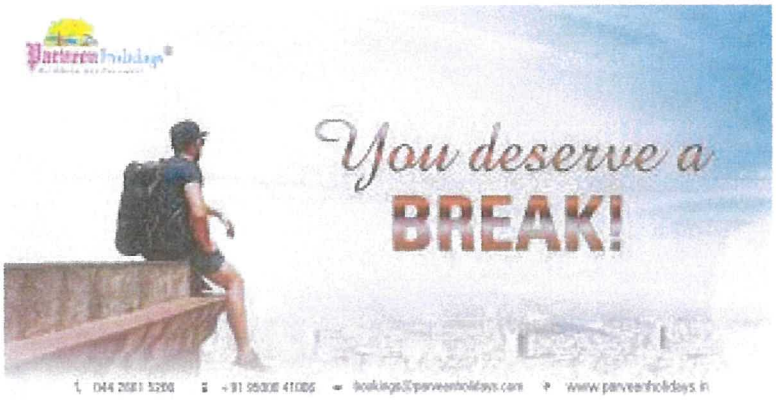
I think butterflies are beautiful. I love the pretty colours and different patterns on their wings. My family saw a Ulysses butterfly at Mossman Gorge near Cairns. It had bright blue patterns on its wings. It's the most magnificent animal I have ever seen.

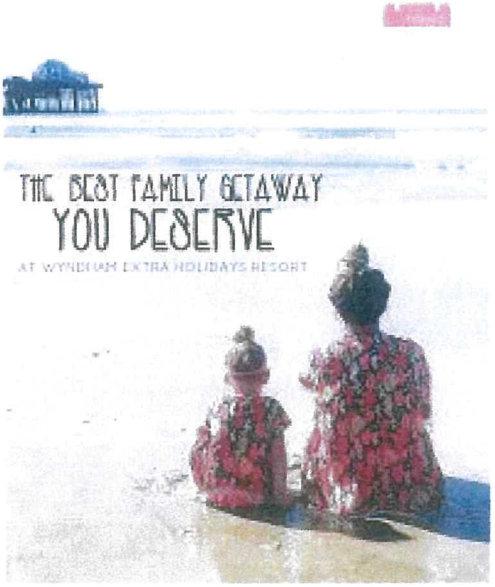
There are so many different butterflies to see in the world.
They change from a tiny grey egg into such a wonderful creature.
They just have to be my favourite animal.

Advertisements





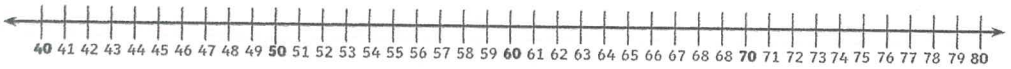




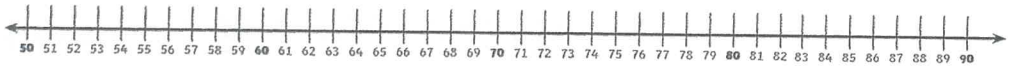
Jump Strategy Addition

Use the jump strategy to find the answer to each question.

45 + 27 =



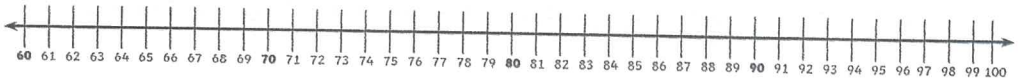
52 + 31 =



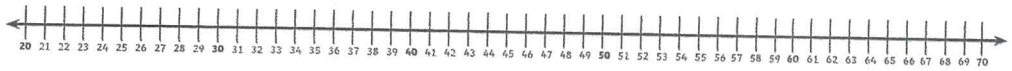
Jump Strategy Addition

Use the jump strategy to find the answer to each question.

61 + 38 =



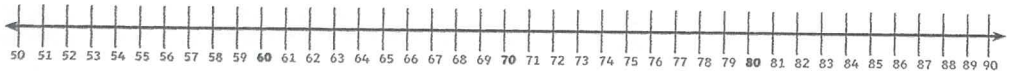
23 + 45 =



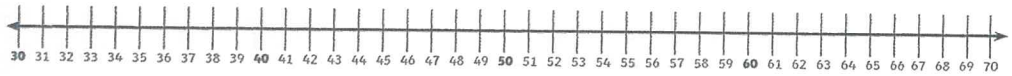
Jump Strategy Addition

Use the jump strategy to find the answer to each question.

54 + 24 =



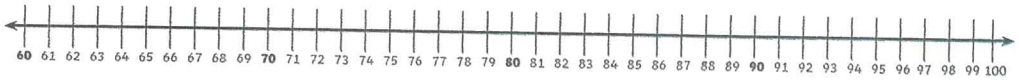
34 + 28 =



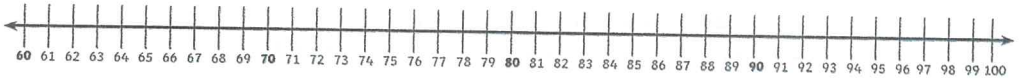
Jump Strategy Addition

Use the jump strategy to find the answer to each question.

61 + 38 =



64 + 19 =



Split Strategy Addition

Find the answer to each calculation using the split strategy method.

a) 37 + 21 =	d) 23 + 33 =
b) 32 + 36 =	e) 61 + 11 =
c) 15 + 43 =	f) 42 + 44 =

Split Strategy Addition

Find the answer to each calculation using the split strategy method.

a) 77 + 21 =	d) 43 + 59 =
b) 27 + 66 =	e) 67 + 36 =
c) 53 + 65 =	f) 71 + 44 =

Year 4 Term 2 Week 3 TUESDAY 28/4/2020

READING - Persuasive

Learning Intention: We are learning to recognise language features in persuasive texts.
Succuss Criteria: I can identify connectives (conjunctions) used in persuasive texts.

Equipment/Resources

Mini Lesson (Introduction)
Connectives (conjunctions) are often used in persuasive texts.
Connectives/conjunctions
Connectives are a word or phrase that links ideas together between sentences or paragraphs. For example: because, so, and, then, while, In fact…, For instance…, On the other hand….
'I played in the park ***until*** it was time to go home.'
'You can go out to play, then do your homework.'

(Remember our VCOP wall at school – **V**ocabulary, **C**onnectives, **O**peners, **P**unctuation., We quite often talk about connectives in class and refer to them on our VCOP wall

Reading Task
*Read the persuasive text 'Are Mobile Phones Necessary?'
*Read the persuasive text again. Identify/find all the connectives/conjunctions that are used. Remember that connectives/conjunctions can be a word on its own OR a phrase.

Independent Reading - Students read their just right books/library/ home books of choice or online resources.

WRITING - Persuasive

Learning Intention: We are learning to recognise language features in persuasive texts.
Succuss Criteria: I can identify and use connectives/conjunctions in my writing.

Equipment/Resources

Mini Lesson (Introduction)
Below are a list of examples of how connectives (conjunctions) can been used in persuasive texts/writing.
-Christmas is a total waste of money *and* far too expensive.
-Many animals have died due to their habitat being destroyed, *consequently* many species are becoming distinct.
-School uniforms should be worn every day to school, *however* I do believe that school hats should only be worn in term 1 and term 4.
-Students should go to school *but* keep their social distance.

Writing Task
*Make a list of as many connectives/conjunctions as you can. You should be able to come up with at least 10 but try for more.
*Put at least 5 of these connectives/conjunctions into 'persuasive' sentences. Look at my mini lesson for examples.

Extension (extra work)
Write these sentences using connectives/conjunctions to link them together.
-Some teachers give lots of homework. Other teachers do not.
-Remote controls were invented early on . People could change channels.
-You can see advertising on tv. You can see it in magazines.

MATHS – Addition and Subtraction

Learning Intention: We are learning to add and subtract 2-digit numbers using a column.
Succuss Criteria: I can independently add and subtract 2-digit numbers using a column.

Equipment/Resources
Worksheet 4 – 'Column Addition & Subtraction'

Warm Up FUN
Quiz: My answer is 32, what is my question?
Example: 15x2+2=32

Mini Lesson (Introduction) **Column Addition/Subtraction**
Column Addition/Subtraction – add the units/ones column first, then the tens column…

56	**42**
+23	**-12**
-------	**------**
79	**30**

Independent Task
Complete worksheet 4 – 'Column Addition & Subtraction Practise'

Challenge – Column Addition using 3-digit and 4-digits. Complete these sums. Ensure you write them out using columns.

345 + 231= 281 + 213= 564 + 531=
921 + 120= 878 + 300= 534 + 864=

5643 + 4352= 2341 + 8654= 6785 + 3213=

SMART Spelling - The digraph /**ou**/ making the sound '**eh**' as in fam**ou**s. Look Say Cover Write Check + one task of choice from the "Spelling activities for homework" or "Spelling activities for school" suggestions.

Column Addition Practice

4

a.				b.				c.				d.				e.		
	5	6			7	2			5	9			3	2			7	0
+	2	3		+	1	6		+	4	5		+	3	2		+	2	4

f.				g.				h.				i.				j.		
	5	4			7	9			4	4			2	3			5	8
+	3	2		+	2	6		+	2	6		+	5	9		+	3	7

k.				l.				m.				n.				o.		
	7	8			4	8			5	3			4	2			4	7
+	1	5		+	2	4		+	1	8		+	1	9		+	2	7

p.				q.				r.				s.				t.		
	7	8			3	8			1	6			5	2			2	9
+	1	2		+	3	5		+	4	8		+	3	7		+	4	4

u.				v.				w.				x.				y.		
	6	0			2	8			3	7			6	4			2	8
+	3	7		+	4	6		+	4	5		+	1	7		+	2	3

Column Subtraction (No Exchanging)

a.				b.				c.				d.				e.		
	3	3			2	5			1	6			2	7			2	9
-	1	1		-	1	3		-	1	0		-	1	6		-	1	2
f.				g.				h.				i.				j.		
	2	6			3	2			2	9			4	2			2	7
-	1	3		-	2	0		-	1	4		-	1	2		-	2	3
k.				l.				m.				n.				o.		
	2	7			3	8			4	8			3	3			3	9
-	1	2		-	2	7		-	3	6		-	1	3		-	2	1
p.				q.				r.				s.				t.		
	4	6			5	8			6	3			7	6			5	9
-	2	2		-	2	5		-	3	1		-	5	5		-	3	7
u.				v.				w.				x.				y.		
	8	4			7	6			6	7			5	8			8	5
-	6	0		-	4	5		-	4	4		-	3	6		-	5	2

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Year 4 Term 2 Week 3 WEDNESDAY 29/4/2020

READING - Persuasive

Learning Intention: We are learning to recognise language features in persuasive texts.
Succuss Criteria: I can identify rhetorical questions in persuasive texts.

Equipment/Resources
Worksheet 5 – 'Horrid Hotel'

Mini Lesson (Introduction)
What is a rhetorical question?
A question that is asked but does not require an answer. It is used to get the audience to think. For example:
Why not get one today?
Is this the best way?
Are they any less valuable?

Reading Task
*Read the persuasive text 'Horrid Hotel' (worksheet 5)
*Identify/find the rhetorical questions used.

Extension
EPIC Reading – Do you really want a dog?

Independent Reading - Students read their just right books/library/ home books of choice or online resources.

WRITING - Persuasive

Learning Intention: We are learning to recognise language features in persuasive texts.
Succuss Criteria: I can identify and use rhetorical questions in my writing.

Equipment/Resources

Mini Lesson (Introduction)
Rhetorical questions make our persuasive texts more interesting and really make the reader think about the opinion being put across.
Examples
Do you really fancy a rubbish holiday?
Why not have a freezing shower?
How could you resist a swim in our mouldy, smelly pool?
Who doesn't like rats in their room?

Writing Task
Use the rhetorical question starters below to write your own rhetorical questions about 'Horrid Hotel'. I've done the first one for you.

-Why not?
Why not lie by the pool on our broken sun beds?

-Who doesn't?

-How could you possibly?

-Do you really think?

Extension
Write your own rhetorical question about sun safety (or a topic of your own choice).

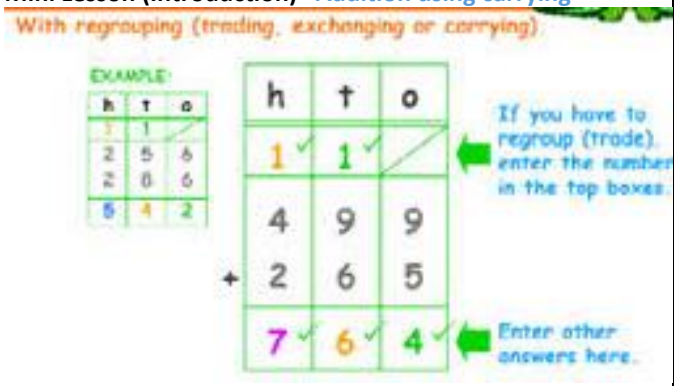
MATHS Addition with Carrying

Learning Intention: We are learning to add numbers involving carrying.
Succuss Criteria: I can add and 3-digit numbers involving carrying.

Equipment/Resources
Worksheet 6 'Adding two 3-digit numbers with carrying.'

Warm Up FUN
Quiz: My answer is 84, what is my question? How many different questions can you create? E.g. 168 divide by 2= 84

Mini Lesson (Introduction) Addition using carrying



Independent Task
Complete worksheet 6 – 'Adding two 3-digit numbers with carrying.'

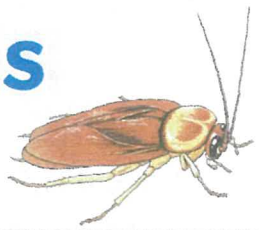
Challenge – Addition using 3-digit and 4-digits with carrying. Set them out in columns (as above).

385 + 235= 297 + 213= 564 + 781=
821 + 889= 878 + 309= 534 + 866=

5643 + 4357= 2446 + 8654= 6887 + 3213=

SMART Spelling - The digraph /**ou**/ making the sound '**eh**' as in fam**ou**s. Look Say Cover Write Check + one task of choice from the "Spelling activities for homework" or "Spelling activities for school" suggestions.

Rhetorical Questions



Underline all of the rhetorical questions used in this advertisement poster for the world's worst holiday.

Horrid Hotel

The World's Worst Resort

Do you fancy a really rubbish holiday? Are you looking for a miserable fortnight of torrential rain? Well look no further than Horrid Hotel. Who wouldn't want to stay here?

Here at Horrid Hotel, we offer a full range of facilities. Sound good? Why not visit our restaurant? Our disgusting chef cooks up food so vile that even the flies leave it. Appetising, right?

We also offer a swimming pool full of green, slimy algae. Fancy a dip?

Do you want to be up all night? Our plentiful cockroaches and blood-sucking leeches will make sure of that. Love cold showers? Great - that's all we offer here! Hot showers are so overrated, aren't they?

Make sure you book today to guarantee the most heinous room we have to offer. Do we need to ask twice? I thought not.

Use these rhetorical question starters to write your own rhetorical questions about Horrid Hotel. The first one has been done for you.

Why not...?
Why not lie by the pool on our broken sun beds?

Who doesn't...?

_____

_____

How could you possibly...?

_____

_____

Rhetorical Questions

Are you ready for this? Turn the following statements into rhetorical questions to create an advertisement for the world's worst holiday. Use the question starters below to help you.

The first one has been done for you.

This will be a really rubbish holiday.
Do you fancy a really rubbish holiday?

Experience a miserable fortnight of torrential rain.

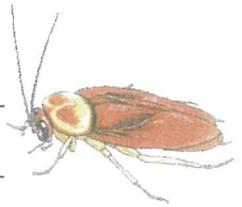
Visit our rat-infested hotel.

You should lie by the pool on our broken sun beds.

Have a freezing shower after a terrible night's sleep.

Try a splash in our mouldy swimming pool.

Stay up all night because you can't sleep.



How could you possibly...?	Are you...?	What about...?
Do you really think...?	Why not...?	Do we need to...?
Love...?	Who doesn't...?	Who can deny...?

Adding Two 3-Digit Numbers - With Carrying

LO: to use column addition

Calculate the answer to the following:

323 + 518 =	607 + 228 =	507 + 463 =	319 + 142 =
257 + 706 =	505 + 109 =	672 + 243 =	591 + 367 =
572 + 336 =	760 + 615 =	822 + 345 =	912 + 461 =
476 + 485 =	655 + 738 =	379 + 648 =	

Challenge: Complete the following calculations:

3_8 + _3_ = 487	641 + _7_ = 12_4	4_5 + _78 = 1_4_

Year 4 Term 2 Week 3 THURSDAY 30/4/2020

READING - Persuasive

Learning Intention: We are learning to recognise language features in persuasive texts.
Succuss Criteria: I can identify powerful (strong) adjectives in persuasive texts.

Equipment/Resources
Worksheet 1 – 'Language Features'
Worksheet 5 – 'Horrid Hotel'

Mini Lesson (Introduction)
What is a powerful adjective?
A powerful adjective is similar to an adjective. However a powerful adjective is 'up levelled', it's a more interesting , stronger adjective.

Example of powerful adjectives:
happy/**ecstatic**
sad/**miserable**
old/**ancient**

Reading Task
*Read through this weeks' persuasive texts - worksheets 1,5
*Identify/find powerful adjectives used.

*Circle the *powerful adjectives* below.
good mammoth cute adorable ugly immense disgusting angry hideous dirty tiny big boiling

Extension
EPIC Reading – Cats vs Dogs
Which animal is better? Why?
Did you notice any powerful adjectives?

Independent Reading - Students read their just right books/library/ home books of choice or online resources.

WRITING – Persuasive

Learning Intention: We are learning to recognise language features in persuasive texts.
Succuss Criteria: I can identify and use powerful adjectives in my writing.

Equipment/Resources

Mini Lesson (Introduction)
Powerful adjectives makes our writing more interesting and makes our persuasive texts more convincing.

Writing Task
*Put the following powerful adjectives into sentences.
Example:
appalled- I am **appalled** at how much rubbish is left at the beach.
magnificent
exhausted
frightened

*Re-write and improve the following persuasive sentences by changing the bold adjective into a powerful adjective.

-Visit our **nice** holiday resort today.
-Fruits and vegetables must be eaten daily, they are **good** f-or you.
-We must take care of our **cute** pets.
-Keep our **great** school tidy.
-Dogs certainly make better pets; they are **nice**, **cute** and **move** a lot.

Extension
Replace the following adjectives with powerful adjectives.
cold, ugly, angry, big, hungry, dirty, tired, small.

MATHS – Subtraction with Exchanging

Learning Intention: We are learning to subtract numbers involving exchanging (borrowing/stealing/regrouping).
Succuss Criteria: I can subtract numbers involving exchanging (borrowing/stealing/regrouping).

Equipment/Resources
Worksheet 7 – 'Subtracting 2-digit numbers with exchanging'

Warm Up FUN
Say your x3 times tables out aloud. How fast can you do it?

Mini Lesson (Introduction) Subtraction with Exchanging

Independent Task
Complete worksheet 7 – 'Subtracting 2-digit numbers with exchanging.'

Essential Assessment
Addition and Subtraction

SMART Spelling - The digraph /**ou**/ making the sound '**eh**' as in fam**ou**s. Look Say Cover Write Check + one task of choice from the "Spelling activities for homework" or "Spelling activities for school" suggestions.

Subtracting 2-Digit Numbers from 2-Digit Numbers - with Exchanging

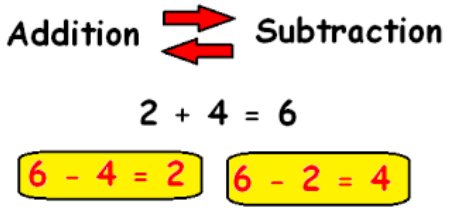
LO: To use column addition and subtraction.

Calculate the answer to the following:

75 - 16 _____	41 - 25 _____	72 - 57 _____	73 - 38 _____
20 - 16 _____	62 - 44 _____	41 - 33 _____	82 - 67 _____
31 - 26 _____	82 - 55 _____	64 - 47 _____	91 - 53 _____

Challenge: Complete the following calculations:

_2 - 3_ 16	7_ - _4 49	_1 - 6_ 24

Year 4 Term 2 Week 3 FRIDAY 1/5/2020		
READING - Persuasive	**WRITING - Persuasive**	**MATHS – Inverse Operations**
Learning Intention: We are learning to recognise a persuasive texts and answer question about it. **Succuss Criteria:** I can identify and read persuasive texts and answer questions in detail. **Equipment/Resources** Worksheet 8 - 'The World's Best Shoe Factory Relocation Sale.' **Mini Lesson (Introduction)** Read the persuasive text worksheet 8 'The World's Best Shoe Factory Relocation Sale.' **Reading Task** *Answer the six questions in detail. **Independent Reading -** Students read their just right books/library/ home books of choice or online resources.	**Learning Intention:** We are learning to recognise language features in persuasive texts. **Succuss Criteria:** I can create a poster and/or presentation (PowerPoint slideshow, word document etc) to show my understanding of language features used in persuasive texts. **Equipment/Resources** Resources for your poster or presentation – such as poster paper, textas, pencils, Ipad. **Mini Lesson (Introduction)** Think about the different language features discussed this week. **Writing Task** *Create a poster and/or presentation (PowerPoint slideshow, word document etc) to show your understanding of language features used in persuasive texts. *You must include all four language features discussed this week – emotive language, connectives, powerful adjectives and rhetorical questions. *Please be as detailed and creative as possible.	**Learning Intention:** We are learning to check our answers using inverse operations. **Succuss Criteria:** I can calculate the answer of addition/subtraction sums using inverse operations. **Equipment/Resources** Worksheet 9 'Checking 3 by 3-digit addition by subtraction' **Warm Up FUN** Count backwards starting from 50. Time how long it takes you to do it. Can you improve your time? **Mini Lesson (Introduction)** **Checking answers using an inverse operation.**  https://www.youtube.com/watch?v=D695SVFf8As Addition and subtraction are inverse operations. 15+7 = 22 - 22-7=15 - 22-15=7 **Independent Task** Complete worksheet 9 – 'Checking 3 by 3-digit addition and subtraction' (front and back)
SMART Spelling – **Spelling Test**. Say the word, say it in a sentence, say the word again, so children can hear the word in context before writing it down.		

Persuasive text

Read the advertisement, *The World's Best Shoe Factory Relocation Sale*, and then answer the questions about this text.

THE WORLD'S BEST SHOE FACTORY RELOCATION SALE

All types of shoes half price or less*

Every shoe you've ever dreamed of!
Sports shoes, soccer boots, running shoes,
dance shoes, ballet shoes, tap shoes, hip-hop shoes,
beach shoes, thongs, boat shoes,
fashion shoes, high-heeled shoes, sandals, flat shoes ...
All stock must go!

WHEN:
Saturday 16 April
9.00am–3.30pm

Forget all the other sales. Come and see us!
You'll be sorry if you miss out!

** Conditions apply*

1. What are three types of shoes you could get on sale? _____

_____

2. What does 'All stock must go!' mean? _____

3. Write two lines that will convince you to go to the shoe sale? _____

_____

4. Where does the asterisk direct you in the ad? _____

5. What important piece of information is missing from this ad? _____

6. What does the phrase 'You'll be sorry if you miss out!' mean? _____

_____

Checking 3 by 3 Digit Addition by Subtraction - With Carrying

Calculate the answer to the following addition calculations and check by using subtraction:

1.
$$\begin{array}{r} 532 \\ +\ 209 \\ \hline \end{array} \quad - _____$$

2.
$$\begin{array}{r} 457 \\ +\ 213 \\ \hline \end{array} \quad - _____$$

3.
$$\begin{array}{r} 405 \\ +\ 318 \\ \hline \end{array} \quad - _____$$

4.
$$\begin{array}{r} 519 \\ +\ 403 \\ \hline \end{array} \quad - _____$$

5.
$$\begin{array}{r} 573 \\ +\ 262 \\ \hline \end{array} \quad - _____$$

6.
$$\begin{array}{r} 507 \\ +\ 426 \\ \hline \end{array} \quad - _____$$

7.
$$\begin{array}{r} 536 \\ +\ 293 \\ \hline \end{array} \quad - _____$$

8.
$$\begin{array}{r} 548 \\ +\ 387 \\ \hline \end{array} \quad - _____$$

9.
$$\begin{array}{r} 664 \\ +\ 478 \\ \hline \end{array} \quad - _____$$

10.
$$\begin{array}{r} 777 \\ +\ 655 \\ \hline \end{array} \quad - _____$$

Note: Subtraction calculations could be written the other way round.

Challenge: Complete the following calculations and check:

11.
$$\begin{array}{r} \square 64 \\ +\ 22\square \\ \hline 7\square 1 \end{array} \quad - _____$$

12.
$$\begin{array}{r} 7\square 5 \\ +\ \square 2\square \\ \hline 1214 \end{array} \quad - _____$$

Week 3

MONDAY 27th

Reading

https://www.youtube.com/watch?v=PMC6gcWu2LM

Maths

https://www.youtube.com/watch?v=nrCQ6CdBT9M

https://www.youtube.com/watch?v=yANH70KUnis

FRIDAY 1st

Maths

https://www.youtube.com/watch?v=D695SVFf8As

Week 4

MONDAY 4th

Writing

https://www.youtube.com/watch?v=xibeWmg0WOA

TUESDAY 5th

Reading

https://www.youtube.com/watch?v=TjU8PSEWTv8&t=7s

WEDNESDAY 6th

Reading

https://www.youtube.com/watch?v=ifo2lCTdUZE

THURSDAY 7th

Reading

https://www.youtube.com/watch?v=X7dswe0DuDU

FRIDAY 8th

Reading

https://www.youtube.com/watch?v=Rab3Iw0qT1U&t=183s