


Year 4 Term 2 Week 4 MONDAY 4/5/2020		
READING - Persuasive	WRITING - Persuasive	MATHS - Money
<p>Learning Intention: We are learning to identify the topic, opinion and reason/argument in persuasive texts.</p> <p>Succuss Criteria: I can identify the topic, opinion and reason/argument in persuasive texts.</p> <p>Equipment/Resources Worksheet 1 - 'Schools Should Be Cool'.</p> <p>Mini Lesson (Introduction) A persuasive text includes a topic, opinion, and reason/argument.</p> <p>Topic – The main subject being discussed/debated. Opinion – A view or belief about the topic. Reason/Arguments – An explanation and/or examples to support the opinion.</p> <p>Reading Task *Read the persuasive texts School Should Be Cool and Captions (worksheet 1) *Complete the questions on the worksheet.</p> <p>Extension (extra work) *Can you find an effective persuasive text online or a persuasive YouTube clip? If so, please send it to me to share with the whole class.</p> <p>Independent Reading - Students read their just right books/library/ home books of choice or online resources.</p>	<p>Learning Intention: We are learning about the word 'persuade' and what a persuasive text is.</p> <p>Succuss Criteria: I can explain what persuade means.</p> <p>Equipment/Resources</p> <p>Mini Lesson (Introduction) What do you think the word 'persuade' means? <i>To convince someone to believe something.</i></p> <p><i>Watch</i> https://www.youtube.com/watch?v=xibeWmg0WOA</p> <p>Writing Task *Think about a time when you have been persuaded by someone (persuaded to go to the movies, to buy a certain video game, to play a certain game at recess or lunch). *Write these examples down.</p> <p>*Can you think of a time you have tried to persuade someone to do something? *Write these examples down.</p>	<p>Learning Intention: We are learning to use money.</p> <p>Succuss Criteria: I can add Australian notes and coins.</p> <p>Equipment/Resources</p> <p>Warm Up FUN How many ways can you make 10? E.g. $2 \times 4 + 2 = 10$</p> <p>Mini Lesson (Introduction) Notes and Coins What are our Australian notes and coins? Draw what they look like. How many different notes and coins do we have?</p>  <p>Independent Task Money questions: How many \$5 notes do you need to make \$45? How many \$20 notes do you need to make \$100? How many \$10 notes do you need to make \$70? How many \$50 notes do you need to make \$500?</p> <p>Challenge I am a number. I am 4 digits long. 3 & 5 are 2 of my many <u>factors</u>. What number might I be?</p>
<p>SMART Spelling - The digraph /ch/ making the sound 'sh' as in chef. Students highlight 8 words from the list and choose 2 of their own words to practise. Look, Say, Cover, Write and Check process can be practiced daily. The S.M.A.R.T spelling process includes Say the word – pronouncing each sound correctly, Meaning – understanding what the word means and how it can be used in a sentence; Analyse – breaking the word into sounds (called 'graphs') and syllables, and 'clustering' the sounds aloud e.g. P-R-O-C-EE-D; Remember – identifying the part of words to focus on and the tricky bit to remember; Teach – students teach themselves by spelling the word aloud, saying letter names, using clustering – repeating daily.</p>		

Weekly Spelling Sheet Term 2 Week 4

Focus: The digraph /ch/ making the sound 'sh' as in chef.

Name: _____

Say the word, write the word	Monday	Tuesday	Wednesday	Thursday
Red Spelling Words				
ch/e/f				
ch/i/c				
ch/a/l/et				
ch/u/te				
p/a/r/a/ch/u/te				
b/r/o/ch/ure				
Orange Spelling Words				
charade				
chiffon				
machine				
machining				
machined				
chaperone				
chauffeur				
Green Spelling Words				
chauffeuring				
chivalry				
crochet				
ricochet				
pistachio				

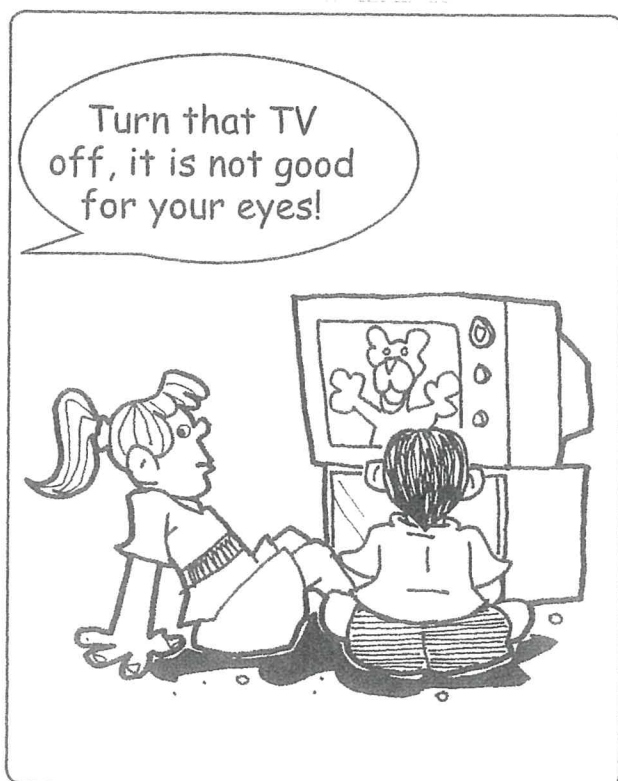
School Should Be Cool

All schools in Western Australia should have air-conditioning. Teaching children in hot and sticky classrooms is just simply ridiculous! When children are too hot at school they cannot concentrate. This means that they miss out on valuable learning time. If your child attends a school which has no airconditioning, you should put pressure on the school Principal to start raising money to keep your child's school cool.

- Identify the main opinion presented in the text. (What the text is persuading you to think.)
- Identify the main reason presented in the text. (This supports the opinion given.)

Did you know that you spend a lot of your day being persuaded by others?

In each caption: circle the topic, highlight the opinion (what you are being persuaded to do) in red and the reason (given for the opinion) in yellow.




READING - Persuasive	WRITING - Persuasive	MATHS - Money												
<p>Learning Intention: We are learning to identify the topic, opinion and reason/argument in persuasive texts.</p> <p>Succuss Criteria: I can identify the topic, opinion and reason/argument in persuasive texts.</p>	<p>Learning Intention: We are learning about <i>for</i> and <i>against</i>.</p> <p>Succuss Criteria: I can identify and use <i>for</i> and <i>against</i> reasons/arguments.</p>	<p>Learning Intention: We are learning to add and subtract 2-digit numbers using columns.</p> <p>Succuss Criteria: I can independently add and subtract 2-digit numbers using columns..</p>												
<p>Equipment/Resources</p> <p>Worksheet 2 – ‘What is a Persuasive Text?’ Activity 3</p>	<p>Equipment/Resources</p>	<p>Equipment/Resources</p>												
<p>Mini Lesson (Introduction)</p> <p>Listen to the story on YouTube ‘I Wanna A New Room’</p> <p>https://www.youtube.com/watch?v=TjU8PSEWTV8&t=7s</p>	<p>Mini Lesson (Introduction)</p> <p>For and Against (Pros and Cons).</p> <p>FOR – If you are FOR something, you agree with it.</p> <p>AGAINST – If you are against something, you disagree.</p>	<p>Mini Lesson (Introduction) Writing Money</p> <p>215 cents \$2.15 two dollars and fifteen cents</p> <p>35 cents \$0.35 thirty-five cents</p>												
<p>Reading Task</p> <p>*Read and complete the questions from worksheet 2 - ‘What is a Persuasive Text’ Activity 3</p>	<p>Writing Task</p> <p>*Discuss the topic “Should Animals Be Kept In Cages? .</p> <p>Write a list of reasons/arguments for and against the topic.</p> <p>Try to think of at least 6 reasons/arguments for each.</p>	<p>Independent Task</p> <p>Write the following cents in dollars and words.</p>												
	<table><tr><td>Example:</td><td><u>Animals should be kept in cages</u></td></tr><tr><td>FOR</td><td>AGAINST</td></tr><tr><td>Safer for animals</td><td>Animals need room to move</td></tr><tr><td>Safer for humans</td><td>Animals are kind creatures.</td></tr></table>	Example:	<u>Animals should be kept in cages</u>	FOR	AGAINST	Safer for animals	Animals need room to move	Safer for humans	Animals are kind creatures.	<p>350 cents</p> <p>100 cents</p> <p>120 cents</p> <p>95 cents</p> <p>450 cents</p> <p>235 cents</p> <p>895 cents</p> <p>460 cents</p> <p>780 cents</p>				
Example:	<u>Animals should be kept in cages</u>													
FOR	AGAINST													
Safer for animals	Animals need room to move													
Safer for humans	Animals are kind creatures.													
	<p>Decide whether you are FOR or AGAINST the topic.</p> <p>Choose one reason/argument at a time and put it into a complex (detailed) sentence.</p> <p>Example: <i>Without a doubt animals need to be kept in cages. We can not trust animal behaviours, they are unpredictable.</i></p>	<p>Now try this:</p>												
	<p>Extension (extra work)</p> <p>Extend your sentence by adding to your reason/argument.</p> <p>Example: <i>Without a doubt animals need to be kept in cages. We can not trust animal behaviours, they are unpredictable. We often hear of people being attacked by dogs.</i></p>	<table><tr><td>_____</td><td>\$5.65</td><td>Five dollars and sixty-five cents</td></tr><tr><td>_____</td><td>\$2.90</td><td>Two dollars and ninety cents</td></tr><tr><td>900 cents</td><td></td><td>Nine dollars</td></tr><tr><td>135 cents</td><td></td><td>One dollar and thirty-five cents</td></tr></table>	_____	\$5.65	Five dollars and sixty-five cents	_____	\$2.90	Two dollars and ninety cents	900 cents		Nine dollars	135 cents		One dollar and thirty-five cents
_____	\$5.65	Five dollars and sixty-five cents												
_____	\$2.90	Two dollars and ninety cents												
900 cents		Nine dollars												
135 cents		One dollar and thirty-five cents												
		<p>Challenge</p> <p>The answer is ¾. What is the question? How many questions can you make?</p>												

SMART Spelling - The digraph /ch/ making the sound ‘sh’ as in chef. Look Say Cover Write Check + one task of choice from the “Spelling activities for homework” or “Spelling activities for school” suggestions.


* What is a Persuasive Text?

Activity 3

- ☐ Look at the two persuasive texts. Identify the topic, opinion (what you are being persuaded to do) and reason (given for the opinion) in each text.

50% Off 

Brand Names!
Rip Curl, Billabong, Mambo




Hurry while stocks last!
The best surf store
in town.

Centrally Located
1 Crawford Road, Appleshore, WA

Topic: _____

Opinion: _____

Reason: _____



Don't become another victim.
Protect yourself with a high UV
sunscreen everyday.

Keep Australians healthy and safe.

Topic: _____

Opinion: _____

Reason: _____

- ☐ Persuade someone to buy this shampoo. Add persuasive text around the bottle.



READING - Persuasive

Learning Intention: We are learning to identify the topic, opinion and reason/argument in persuasive texts.

Success Criteria: I can identify the topic, opinion and reason/argument in persuasive texts.

Equipment/Resources

Worksheet 3 – ‘What is a Persuasive Text?’ Activity 5

Mini Lesson (Introduction)

Listen to the story on YouTube ‘I Wanna A New Room’

<https://www.youtube.com/watch?v=ifo2ICTdUZE>

Reading Task

*Read and complete the questions from worksheet 3 - ‘What is a Persuasive Text’ Activity 5

Independent Reading - Students read their just right books/library/ home books of choice or online resources.

WRITING - Persuasive

Learning Intention: We are learning about *for* and *against*.

Success Criteria: I can identify and use *for* and *against* reasons/arguments.

Equipment/Resources

Mini Lesson (Introduction)

For and Against (Pros and Cons).

FOR – If you are FOR something, you agree with it.

AGAINST – If you are against something, you disagree.

Writing Task

*Discuss the topic ‘Stuffed Toys are only for little boys and girls.’ Write a list of arguments for and against the topic. Try to think of at least 6 reasons/arguments for each.

Example: Stuffed Toys Are Only For Little Boys and Girls

FOR	AGAINST
Stuffed toys make us all feel safe.	Stuffed toys are embarrassing for adults

Decide whether you are FOR or AGAINST the topic. Choose one reason/argument at a time and put it into a complex (detailed) sentence.

Example:

Stuffed toys make us feel better. There is nothing better than cuddling a soft teddy bear.

Extension (extra work)

Extend your sentence by adding to your reason/argument.

Example:

Stuffed toys make us feel better. There is nothing better than cuddling a soft teddy bear, especially when you are feeling tired or sad.

MATHS - Money

Learning Intention: We are learning to round up and down to the nearest 5 cents.

Success Criteria: I can independently add and subtract 2-digit numbers using columns.

Equipment/Resources

Worksheet 4 – ‘Rounding to the nearest 5 cents.’

Mini Lesson (Introduction) Rounding up and down

Original price	Round up or down to the nearest 5c?	New price
\$6.99	Round up	\$7.00
\$14.82	Round down	\$14.80
\$76.24	Round up	\$76.25
\$9.37	Round down	\$9.35

Independent Task

Complete worksheet 4 – ‘Rounding to the nearest 5 cents.’

Challenge

The answer is 345. Use these numbers to work out a number of questions – 10, 3, 4, 5, 2, 1, 10 0.

SMART Spelling - The digraph /**ch**/ making the sound ‘**sh**’ as in **chef**. Look Say Cover Write Check + one task of choice from the “Spelling activities for homework” or “Spelling activities for school” suggestions.

* What is a Persuasive Text?

Activity 5

- ☐ Read each persuasive text and identify the topic, opinion(s) (what you are being persuaded to do) and reason(s) (given for the opinion) presented.

Young children are watching far too much television these days and this is very concerning. Watching too much television can lead to children being less active and therefore unhealthy. Children who watch too much television can also become very unsociable and lack communication skills. It is important that parents limit the time that young children spend watching the box.



Topic: _____

Opinion(s): _____

Reason(s): _____

It is more than clear that each year, fewer animals are being listed as endangered species and this highlights that we are doing enough to protect our wildlife. The funding provided to protect our wildlife has increased, and people are becoming more aware of what they can do to help prevent animals from being endangered. To say that we are not doing enough is simply unfair and untrue.



Topic: _____

Opinion(s): _____

Reason(s): _____

EXTRA: On the back of this sheet write your own five line persuasive piece. Swap with a friend. Identify the topic, opinion(s) and reason(s) in each other's texts.

Rounding to the Nearest 5 Cents (A)
--

Name: _____

Date: _____

Round each dollar amount to the nearest 5 cents.

The \approx sign means approximately equal to.

1. \$3.94 \approx

2. \$1.77 \approx

3. \$4.31 \approx

4. \$3.56 \approx

5. \$3.33 \approx

6. \$2.51 \approx

7. \$2.13 \approx

8. \$1.03 \approx

9. \$3.69 \approx

10. \$3.04 \approx

11. \$4.24 \approx

12. \$0.97 \approx

13. \$4.12 \approx

14. \$3.08 \approx

15. \$1.88 \approx

16. \$2.19 \approx

17. \$4.12 \approx

18. \$2.96 \approx

19. \$1.91 \approx

20. \$0.68 \approx

READING - Persuasive	WRITING - Persuasive	MATHS - Money						
<p>Learning Intention: We are learning to identify the topic, opinion and reason/argument in persuasive texts.</p> <p>Succuss Criteria: I can identify the topic, opinion and reason/argument in persuasive texts.</p>	<p>Learning Intention: We are learning about <i>for</i> and <i>against</i>.</p> <p>Succuss Criteria: I can identify and use <i>for</i> and <i>against</i> reasons/arguments.</p>	<p>Learning Intention: We are learning to add and subtract money, use decimals.</p> <p>Succuss Criteria: I can add and subtract money, ensuring the decimal is the correct place.</p>						
<p>Equipment/Resources</p> <p>Worksheet 5 – ‘What is a Persuasive Text? Activity 1</p>	<p>Equipment/Resources</p>	<p>Equipment/Resources</p> <p>Complete worksheet 6 – ‘Adding Money and Subtracting Money’</p>						
<p>Mini Lesson (Introduction)</p> <p>Listen to the story on YouTube ‘I Wanna A Iguana’</p>	<p>Mini Lesson (Introduction)</p> <p>‘Should students in Victoria go back to school?’</p> <p>What is your opinion?</p>							
<p>https://www.youtube.com/watch?v=X7dswe0DuDU</p>	<p>Writing Task</p> <p>*Discuss the topic ‘Should students in Victoria go back to school?’ . Write a list of reasons/arguments for and against the topic. Try to think of at least 6 reasons/arguments for each.</p>	<p>Warm Up FUN</p> <p>Say your x2 times tables out aloud. Show your times tables’ skills to someone in your home.</p>						
<p>Reading Task</p> <p>*Read and complete the questions from worksheet 5 - ‘Persuasive Topics’ – Activity 1</p>	<p>Example:</p> <table><tr><th colspan="2"><u>Should students in Victoria be back at school?</u></th></tr><tr><th>FOR</th><th>AGAINST</th></tr><tr><td>Students cant concentrate at home.</td><td>Students work better at home.</td></tr></table> <p>Decide whether you are FOR or AGAINST the topic. Choose one reason/argument at a time and put it into a complex (detailed) sentence.</p> <p>Example:</p> <p><i>Students must return to school. There are way too many distractions at home, for example the X-Box.</i></p>	<u>Should students in Victoria be back at school?</u>		FOR	AGAINST	Students cant concentrate at home.	Students work better at home.	<p>Mini Lesson (Introduction) Adding and subtracting money</p>
<u>Should students in Victoria be back at school?</u>								
FOR	AGAINST							
Students cant concentrate at home.	Students work better at home.							
<p>Independent Reading - Students read their just right books/library/ home books of choice or online resources.</p>	<p>Extension (extra work)</p> <p>Extend your sentence by adding to your reason/argument.</p> <p>Example:</p> <p><i>Students must return to school. There are way too many distractions at home, for example the X-Box. Not to mention the fridge, kids will always eat before they do any school work.</i></p>	<div><div><div>111</div><div>\$15.62</div><div>+ \$19.48</div><div>\$35.10</div></div><div><div>99</div><div>11010</div><div>\$20.00</div><div>- \$18.95</div><div>\$ 1.05</div></div></div> <p>Independent Task</p> <p>Complete worksheet 6 – ‘Adding and Subtracting Money</p>						
<p>SMART Spelling - The digraph /ch/ making the sound ‘sh’ as in chef. Look Say Cover Write Check + one task of choice from the “Spelling activities for homework” or “Spelling activities for school” suggestions.</p>								

* Persuasive Topics

Activity 1

- ☐ Read the list of persuasive topics.
- ☐ Highlight the ones that you think look easy in yellow.
- ☐ Highlight the ones that you think look difficult in red.
- ☐ Tick agree or disagree to show your opinion on each topic.

- | | |
|--|--|
| 1. Homework for primary students should be banned. | <input type="radio"/> Agree <input type="radio"/> Disagree |
| 2. Playing video games is bad for young children. | <input type="radio"/> Agree <input type="radio"/> Disagree |
| 3. Junk food should be banned from lunch boxes. | <input type="radio"/> Agree <input type="radio"/> Disagree |
| 4. The internet is dangerous. | <input type="radio"/> Agree <input type="radio"/> Disagree |
| 5. All students should be made to wear a school uniform. | <input type="radio"/> Agree <input type="radio"/> Disagree |
| 6. We should not be made to recycle. | <input type="radio"/> Agree <input type="radio"/> Disagree |
| 7. Swimming lessons should be compulsory for all students. | <input type="radio"/> Agree <input type="radio"/> Disagree |
| 8. Dangerous animals should be killed. | <input type="radio"/> Agree <input type="radio"/> Disagree |
| 9. Children should do chores around the house. | <input type="radio"/> Agree <input type="radio"/> Disagree |
| 10. School hours are too long. | <input type="radio"/> Agree <input type="radio"/> Disagree |
| 11. All schools should have air-conditioning. | <input type="radio"/> Agree <input type="radio"/> Disagree |
| 12. Sport should be compulsory for all school children. | <input type="radio"/> Agree <input type="radio"/> Disagree |
| 13. TV should be limited to one hour a day for all children. | <input type="radio"/> Agree <input type="radio"/> Disagree |
| 14. Computers will soon replace us. | <input type="radio"/> Agree <input type="radio"/> Disagree |
| 15. Peer pressure is a problem. | <input type="radio"/> Agree <input type="radio"/> Disagree |
| 16. Not enough is being done to stop bullies in schools. | <input type="radio"/> Agree <input type="radio"/> Disagree |
| 17. Public schools are better than private schools. | <input type="radio"/> Agree <input type="radio"/> Disagree |
| 18. We are not doing enough to save endangered animals. | <input type="radio"/> Agree <input type="radio"/> Disagree |
| 19. Children these days are not sunsmart. | <input type="radio"/> Agree <input type="radio"/> Disagree |
| 20. We should not be able to download music free of charge. | <input type="radio"/> Agree <input type="radio"/> Disagree |
| 21. Zoos and circuses are cruel. | <input type="radio"/> Agree <input type="radio"/> Disagree |
| 22. Children should spend less time listening to music. | <input type="radio"/> Agree <input type="radio"/> Disagree |
| 23. Testing on animals should be illegal. | <input type="radio"/> Agree <input type="radio"/> Disagree |
| 24. Children should do more to help the environment. | <input type="radio"/> Agree <input type="radio"/> Disagree |

* Persuasive Topics

Activity 2

- ☐ Categorise the persuasive topics on page 15 under the headings below, e.g. topic 4 (*The internet is dangerous*) = *Technology*. Add one of your own topics to each category.

TECHNOLOGY

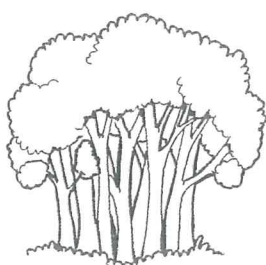
4



ANIMAL CRUELTY



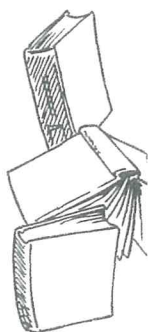
THE ENVIRONMENT



CHILD HEALTH



EDUCATION



CHILDREN'S LEISURE TIME



☐ The category that I know the most about is: _____

☐ The category that I know the least about is: _____

Adding Money (A)

Total each set of money amounts.

\$7.67	\$7.92	\$1.84	\$5.91	\$3.22
+ \$6.89	+ \$2.91	+ \$9.27	+ \$8.99	+ \$5.38
<hr/>	<hr/>	<hr/>	<hr/>	<hr/>

\$4.71	\$2.16	\$4.53	\$5.29	\$6.98
+ \$2.35	+ \$6.17	+ \$7.36	+ \$7.98	+ \$2.96
<hr/>	<hr/>	<hr/>	<hr/>	<hr/>

\$8.52	\$0.58	\$4.18	\$5.58	\$2.54
+ \$0.74	+ \$7.86	+ \$9.46	+ \$9.36	+ \$6.72
<hr/>	<hr/>	<hr/>	<hr/>	<hr/>

\$2.86	\$9.96	\$6.17	\$2.48	\$3.95
+ \$2.07	+ \$0.46	+ \$4.01	+ \$2.21	+ \$2.34
<hr/>	<hr/>	<hr/>	<hr/>	<hr/>

\$7.18	\$7.39	\$4.78	\$3.41	\$3.93
+ \$0.29	+ \$9.93	+ \$0.04	+ \$0.86	+ \$2.99
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\$5.01	\$3.87	\$0.83	\$5.91	\$0.76
\$0.71	\$1.70	\$5.42	\$3.55	\$6.82
+ \$0.15	+ \$5.03	+ \$9.45	+ \$0.92	+ \$9.70
<hr/>	<hr/>	<hr/>	<hr/>	<hr/>

\$4.53	\$3.15	\$7.65	\$4.18	\$6.63
\$9.92	\$1.75	\$9.10	\$4.34	\$5.10
+ \$4.49	+ \$7.00	+ \$3.58	+ \$9.67	+ \$4.81
<hr/>	<hr/>	<hr/>	<hr/>	<hr/>

Subtracting Money (A)

Subtract each set of money amounts.

$\begin{array}{r} \$7.10 \\ - \$2.00 \\ \hline \end{array}$	$\begin{array}{r} \$16.40 \\ - \$8.80 \\ \hline \end{array}$	$\begin{array}{r} \$9.60 \\ - \$4.20 \\ \hline \end{array}$	$\begin{array}{r} \$19.60 \\ - \$9.70 \\ \hline \end{array}$	$\begin{array}{r} \$12.90 \\ - \$7.50 \\ \hline \end{array}$
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$\begin{array}{r} \$9.00 \\ - \$4.10 \\ \hline \end{array}$	$\begin{array}{r} \$18.00 \\ - \$8.60 \\ \hline \end{array}$	$\begin{array}{r} \$13.40 \\ - \$5.40 \\ \hline \end{array}$	$\begin{array}{r} \$12.30 \\ - \$9.60 \\ \hline \end{array}$	$\begin{array}{r} \$13.80 \\ - \$7.50 \\ \hline \end{array}$
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$\begin{array}{r} \$4.70 \\ - \$1.30 \\ \hline \end{array}$	$\begin{array}{r} \$11.60 \\ - \$6.50 \\ \hline \end{array}$	$\begin{array}{r} \$7.00 \\ - \$3.60 \\ \hline \end{array}$	$\begin{array}{r} \$9.90 \\ - \$7.40 \\ \hline \end{array}$	$\begin{array}{r} \$4.00 \\ - \$0.40 \\ \hline \end{array}$
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$\begin{array}{r} \$8.00 \\ - \$5.00 \\ \hline \end{array}$	$\begin{array}{r} \$16.10 \\ - \$8.00 \\ \hline \end{array}$	$\begin{array}{r} \$8.30 \\ - \$3.00 \\ \hline \end{array}$	$\begin{array}{r} \$12.00 \\ - \$8.10 \\ \hline \end{array}$	$\begin{array}{r} \$12.80 \\ - \$9.10 \\ \hline \end{array}$
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$\begin{array}{r} \$11.00 \\ - \$1.30 \\ \hline \end{array}$	$\begin{array}{r} \$12.60 \\ - \$3.00 \\ \hline \end{array}$	$\begin{array}{r} \$4.50 \\ - \$2.80 \\ \hline \end{array}$	$\begin{array}{r} \$5.30 \\ - \$2.30 \\ \hline \end{array}$	$\begin{array}{r} \$16.30 \\ - \$8.80 \\ \hline \end{array}$
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$\begin{array}{r} \$23.40 \\ - \$9.00 \\ - \$4.60 \\ \hline \end{array}$	$\begin{array}{r} \$4.00 \\ - \$1.40 \\ - \$0.30 \\ \hline \end{array}$	$\begin{array}{r} \$19.60 \\ - \$7.30 \\ - \$2.60 \\ \hline \end{array}$	$\begin{array}{r} \$14.80 \\ - \$4.10 \\ - \$5.70 \\ \hline \end{array}$	$\begin{array}{r} \$16.80 \\ - \$5.10 \\ - \$3.50 \\ \hline \end{array}$
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$\begin{array}{r} \$18.80 \\ - \$0.80 \\ - \$9.70 \\ \hline \end{array}$	$\begin{array}{r} \$19.10 \\ - \$5.30 \\ - \$4.00 \\ \hline \end{array}$	$\begin{array}{r} \$23.40 \\ - \$8.30 \\ - \$5.40 \\ \hline \end{array}$	$\begin{array}{r} \$17.30 \\ - \$4.50 \\ - \$8.10 \\ \hline \end{array}$	$\begin{array}{r} \$14.70 \\ - \$5.50 \\ - \$7.90 \\ \hline \end{array}$
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Year 4 Term 2 Week 4 FRIDAY 8/5/2020		
READING - Persuasive	WRITING - Persuasive	MATHS - Money
<p>Learning Intention: We are learning to identify the topic, opinion and reason/argument in persuasive texts.</p> <p>Succuss Criteria: I can identify the topic, opinion and reason/argument in persuasive texts.</p> <p>Equipment/Resources Worksheet 7 - 'Attack of the Killer Ants.'</p> <p>Mini Lesson (Introduction) Listen to the story on YouTube 'Eat Your Peas.' https://www.youtube.com/watch?v=Rab3lw0qT1U&t=183s</p> <p>Reading Task *Read the movie review, 'Attack of the Killer Ants'' and answer the questions about the text (worksheet 7)</p> <p>Independent Reading - Students read their just right books/library/ home books of choice or online resources.</p>	<p>Learning Intention: We are learning about <i>for</i> and <i>against</i>.</p> <p>Succuss Criteria: I can identify and use <i>for</i> and <i>against</i> reasons/arguments.</p> <p>Equipment/Resources</p> <p>Mini Lesson (Introduction) Should students in Victoria go back to school? Continue to think about this topic. Can you add more reasons/arguments for or against this topic?</p> <p>Writing Task *Using the ideas/notes from yesterday, write a letter to convince me whether or not you believe students in Victoria should go back to school.</p> <p>*You must include the TOPIC, REASONS/ARGUMENTS, EXTRA EXAMPLES/SUPPORTING INFORMATION and a CONCLUSION></p>	<p>Learning Intention: We are learning to solve money problems.</p> <p>Succuss Criteria: I can solve word problems involving money.</p> <p>Equipment/Resources</p> <p>Mini Lesson (Introduction) Money Problems Six pencils cost \$1.90. Three pencils and one rubber cost \$1.20. What is the cost of one rubber? = \$0.25c or 25 cents</p> <p>Independent Task Complete the money calculations.</p> <ol style="list-style-type: none"> 1. Janet buys a pen for 50c and a rubber for 25c. How much does she spend? 2. Alex gives his friend 40c. He is left with 15c. How much did he spend? 3. Mary has four coins. She has 85c. What coins must she have? 4. Tom buys some apples for 75c. He pays with a \$1.00 coin. How much does he receive? 5. Nathan spends 25c one packet of chips and 40c on a drink. He gets 35c change. He gives the shopkeeper 2 coins. What were the coins? 6. A bag of five bananas costs \$1.00. A bag of four grapefruits costs \$2.40. How much more does one grapefruit cost than one banana.
<p>SMART Spelling – Spelling Test. Say the word, say it in a sentence, say the word again, so children can hear the word in context before writing it down.</p>		

Medium Reading

Persuasive text—movie review

Read the text, *Attack of the Killer Insects*, and then answer the questions about this text.

Attack of the Killer Insects

Running Time: 125 minutes

Attack of the Killer Insects is the latest movie from renowned director Martin Phillips-Smith. It is an action-packed thriller that will have you on the edge of your seat from beginning to end. This 3-D animation is first class and a true gem.

In *Attack of the Killer Insects* bugs and beetles of all types leap out at the audience as they make their way from Planet BTL to Earth. One of the most exciting scenes is when an army of bull ants joins forces with a swarm of killer wasps to take over the Eiffel Tower in Paris, France. As the tourists run screaming, the insects double in size and number.

One touching moment is when a little French boy tries to save a squashed stick insect from a nasty ladybird. During this scene there will not be a dry eye in the house.

Attack of the Killer Insects is a must-see movie. Don't miss out! Book your tickets now!

This movie is rated PG and is not suitable for very young children or those who are scared of bugs.

1. How would you describe this movie?

- ☐ documentary ☐ action ☐ fairytale

2. Where is part of this movie is set?

- ☐ Paris ☐ Sydney ☐ Rome

3. What are two kinds of bugs that feature in this movie? _____

4. True or False? This movie is shorter than 2 hours long. _____

5. Who is this movie not suitable for? _____

6. What are three phrases that would convince you to go and see this movie? _____

Week 3

MONDAY 27th

Reading

<https://www.youtube.com/watch?v=PMC6gcWu2LM>

Maths

<https://www.youtube.com/watch?v=nrCQ6CdBT9M>

<https://www.youtube.com/watch?v=yANH70KUnis>

FRIDAY 1st

Maths

<https://www.youtube.com/watch?v=D695SVFf8As>

Week 4

MONDAY 4th

Writing

<https://www.youtube.com/watch?v=xibeWmg0WOA>

TUESDAY 5th

Reading

<https://www.youtube.com/watch?v=TjU8PSEWTv8&t=7s>

WEDNESDAY 6th

Reading

<https://www.youtube.com/watch?v=ifo2lCTdUZE>

THURSDAY 7th

Reading

<https://www.youtube.com/watch?v=X7dswe0DuDU>

FRIDAY 8th

Reading

<https://www.youtube.com/watch?v=Rab3lw0qT1U&t=183s>