
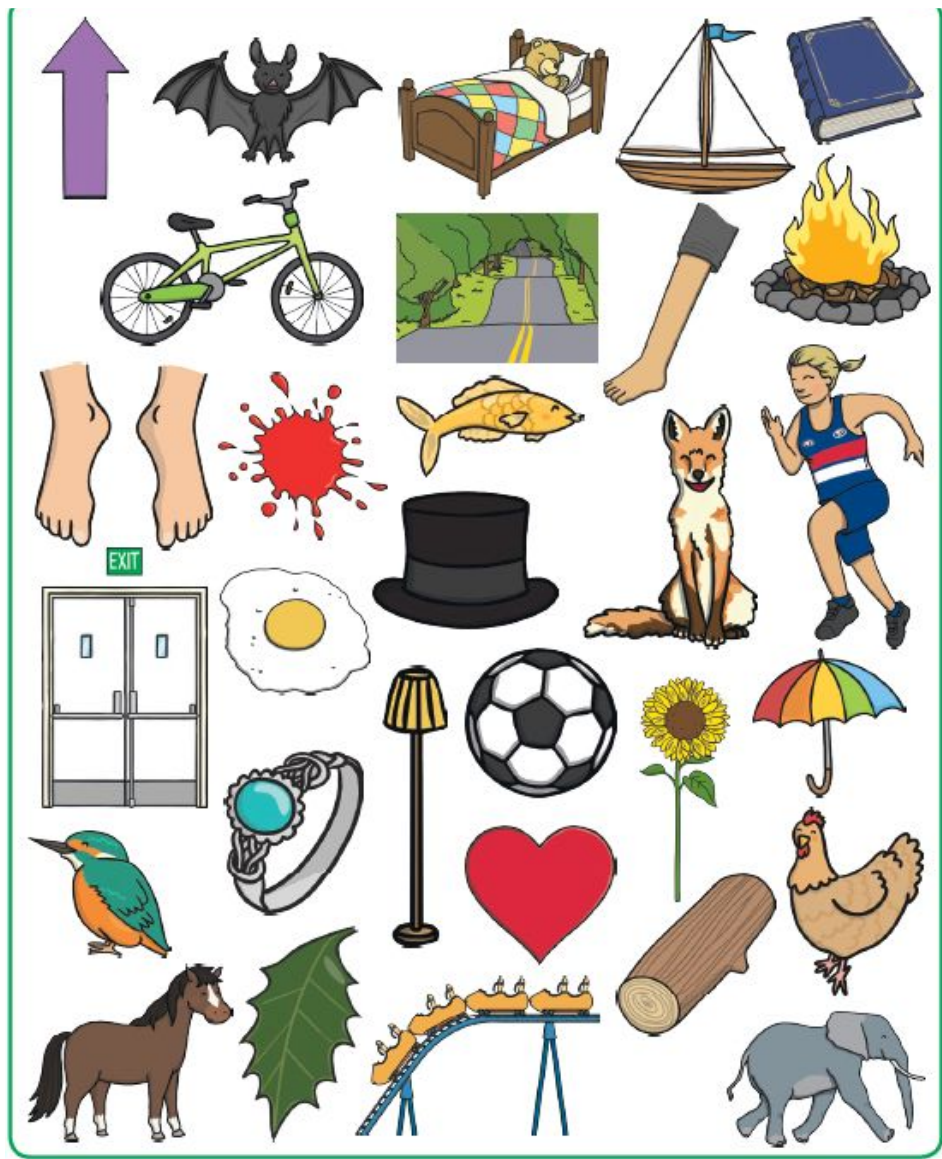
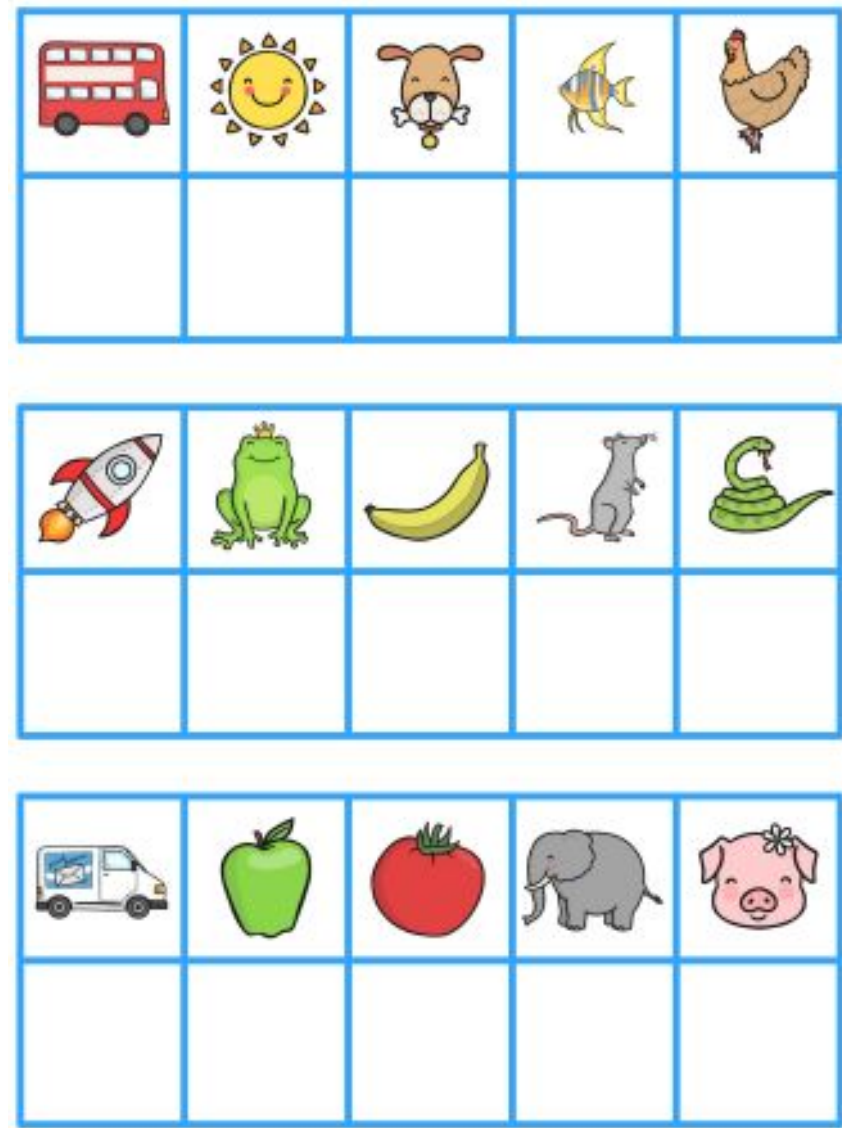








Monday 18th		
Reading	Writing	Numeracy
<p>We are learning to use pictures to help us decode words.</p> <p>Equipment: Sheet 1 and 2, pencil, 1 reader.</p> <p>Mini Lesson (adult): Sometimes we get to a word and we don't know what it is. If there are pictures it can give us clues. For example in the pic below you might know (or remember) all the words in the sentence except one. It could be crocodile or alligator but it doesn't start with c therefore it can't be crocodile. You still need to have a go at sounding out with this strategy. You can't just make up words.</p>  <p>I see an alligator at the zoo.</p> <p>Adult Read: Pick a reader for student to read and stop at words where there is a picture of it. Ask student to guess what the word is from the picture then check it by sounding out.</p> <p>Independent task: Sheet 1: find things that start with: e, u, r, h, b, f, l. Extension - try write word and read back.</p> <p>Sheet 2: write first letter/sound. Extension - have a go at sounding/spelling word and read back.</p>	<p>We are learning that we can create a draft, edit and make a good copy of our writing.</p> <p>Equipment: Sheet 3 and sheet 4 (monday), writing book, pencil</p> <p>Mini lesson (adult): It is very important we read our writing back. Because we all make mistakes and we can't make it perfect the first time otherwise it will take too long. So it's better if we do a 'rough copy' first or a 'draft'. Then a 'good copy' by writing it all again. Even adults do a rough copy/draft before they do their good copy.</p> <p>Sheet 3: Checklists are handy for students to self assess. But you do need to introduce it and teach how to use it.</p> <p>Even Miss Lindsay makes mistakes. Use sheet 4 for this activity:</p> <ol style="list-style-type: none"> 1. Read sentences to student. 2. See if they pick up the mistakes 3. Show them any they missed 4. Mark all mistakes with red pen (for preps you may need to rewrite above the sentence). <p>Independent write: Make a good. Use the lined paper and copy the sentences.</p>	<p>We are learning to measure capacity by using words such as 'holds more' and 'holds less.'</p> <p>Equipment: 3 bowls/containers, big, medium and small. One small cup (doesn't have to be a measurement cup).</p> <p>Mini Lesson (adult): In maths this week we are learning lots of different ways to measure. Measurement is a way to see how big/heavy/long/hot something is. Have a chat about when you measure and why e.g. to see how much student has grown, to cook, build, in sports. Capacity is recording how much something holds. Watch "Cartoon for Kids!! Finding capacity. Maths for Children" https://tinyurl.com/yc2j8q8s</p> <p>Independent task: Measure how much water it takes to fill each of the three containers and record. Which holds more? Which holds less? Show student that to measure properly you need to use one sized small cup for all the three containers otherwise the measurement isn't accurate (e.g if you used teaspoons it may be a lot more if you use cups).</p> <p>Extension: Find some glasses that look the same size and see if they are by pouring contents of one into the other.</p>

Sheet 1



Sheet 2



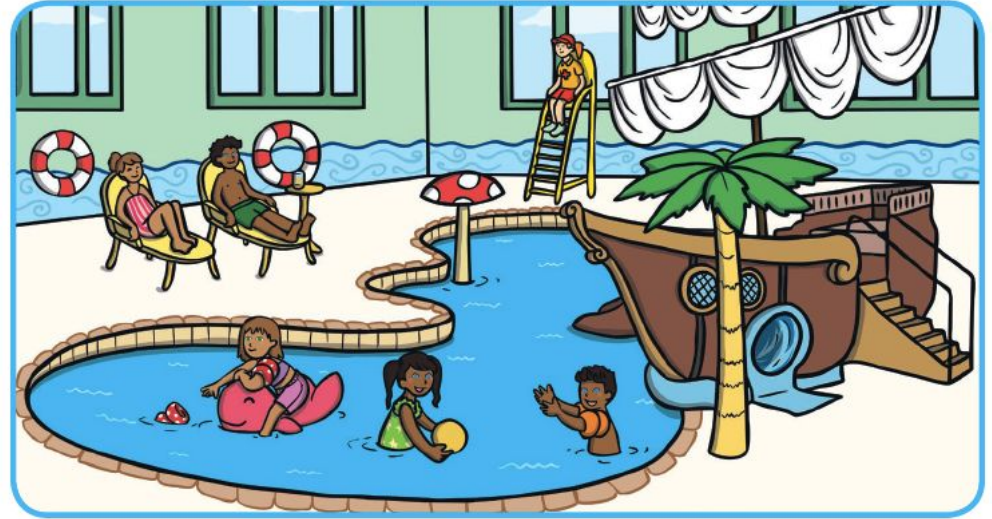
Use a capital letter at the beginning of a sentence.		<input type="checkbox"/>
Use a full stop at the end of a sentence.		<input type="checkbox"/>
Form lower case letters correctly.	a b c d e	<input type="checkbox"/>
Form upper case letters correctly.	A B C D E	<input type="checkbox"/>
Use the sounds you hear in words.	c a t 	<input type="checkbox"/>
Use finger spaces between your words	On the weekend 	<input type="checkbox"/>
Your words should be written from left to right, top to bottom	On the weekend, I went to the movies.	<input type="checkbox"/>
Use all the space on your line.	On the weekend  On the weekend 	<input type="checkbox"/>
Your writing should be straight.	On the weekend  On the weekend 	<input type="checkbox"/>

Sheet 4

1. The Cat. sat on the Mat
2. daisy And millie liked toooo dance to music
3. Miss lindsay walked her Dog, charlie, to fe park
4. On Easter. We eat lots of tocolate.
5. during Assembly we sit listen quietly
6. My drg chases The Birds.
7. on tomorrow I'm going to the Beach

Tuesday 19th		
Reading	Writing	Numeracy
<p>We are learning to retell the main points in a story.</p> <p>Equipment: A Whale's Tale, Paper</p> <p>Mini Lesson (adult): Good readers can retell what they have read in order. Watch "A Whale's Tale Hope Works" https://tinyurl.com/u6ngpm4</p> <p>Independent task: Ask students to verbally retell story in three or four parts. Divide a page into thirds or quarters. Write first, next, then, finally in each. Student draws or writes retell in order. You may need to talk them through it to start. E.g first the whale is cleaning the ocean. Then he has too many bags and he starts to sink. Finally, all the little creatures help him.</p> <p>To make easier: Draw some simple pictures of the three parts for student to put in order or write sentences for students to put in order.</p> <p>Extension: Retell other event/book either verbally or written.</p>	<p>We are learning that we can create a draft, edit and make a good copy of our writing.</p> <p>Equipment: Mondays checklist, picture prompts, pencil, paper</p> <p>Mini lesson (adult): Ask student what things go in a sentences. If you need to, show them yesterdays sentences (full stop, capital letter). The point today is to show them the second time round is always better then the first and that mistakes are good. They help us to get better.</p> <p>Draft - mistakes are ok: First pick a picture from prompts and ask student what they see. Prep: Scribe sentence with student assistance. e.g The children are playing in the pool. Child copies sentence. Grade1: Look at picture prompt. Student writes what is happening. Help when needed. Aim for a little for detail.</p> <p>Extension: There are lots of things happening in each prompt. Include them in your writing.</p> <p>Edit: together focussing on letter case, fullstops, letter formation and spelling.</p> <p>Good copy: Student will write again. Compare to see which is better. It's ok to make mistakes because we can fix them.</p>	<p>We are learning to measure length by using language such as 'taller,' 'longer,' 'shorter' and 'same.'</p> <p>Equipment: Cinderella Shoe Sheet, Comparing and Measuring Lengths</p> <p>Mini Lesson (adult): When we measure length we measure how long or far something is for example how tall we are, how many steps to the kitchen, how long is a table etc. Some things are longer and others shorter. Watch "Comparing and measuring lengths - 1st Grade Math" https://tinyurl.com/w4uz5fm You can also use broken spaghetti or used pencils to show how to order shortest to longest and vice versa.</p> <p>Independent task: Student cuts out Cinderella shoes and sticks them in order from shortest to longest.</p> <p>Extension: Measure the shoes using something small like a paperclip and write under each one. The number of paperclips should go up with each shoe.</p>

Picture Prompts:




Cinderella Shoe Sheet

Cut out the 10 glass slippers below and then stick the slippers from shortest to longest on another sheet of paper.



Wednesday 20th		
Reading	Writing	Numeracy
<p>We are learning to identify parts of a story that we can relate to.</p> <p>Equipment: paper, pencil, Goldilocks and the Three Dinosaurs</p> <p>Mini Lesson (adult): Good readers think about what the story ‘reminds’ them of in their own life. For example they might say “that reminds me of a time when I...” or “that reminds me of me because...” or “that reminds me of something I own/saw...” etc.</p> <p>Adult Read: Goldilocks and the Three Dinosaurs Dinosaurs for Kids Read Aloud! https://tinyurl.com/ycqr2tta</p> <p>Independent task: Student is to pick one, two or three things that remind them of their own life. Example: I like chocolate pudding, that reminds me of when mum made chocolate pudding. That reminds me of me because I don’t follow the rules sometimes. Students need to draw the thing that reminds them and write underneath what it reminds them of.</p>	<p>We are learning that we can create a draft, edit and make a good copy of our writing.</p> <p>Equipment: Mondays checklist, Tuesday’s picture prompts, pencil, paper</p> <p>Mini lesson (adult): Ask student what things go in a sentences. If you need to, show them checklist (full stop, capital letter). All names have capital letters too. The point today is to show them the second time round is always better then the first and that mistakes are good. They help us to get better.</p> <p>Draft - mistakes are ok: First pick a new picture and ask student what they see. Prep: Scribe sentence with student assistance. e.g The children are playing in the pool. Child copies sentence. Grade1: Look at picture prompt. Student writes what is happening. Help when needed.</p> <p>Edit together focussing on letter case, fullstops, letter formation and spelling.</p> <p>Good copy: Student will write again. Compare to see which is better. It’s ok to make mistakes because we can fix them.</p>	<p>We are learning to measure length by using language such as ‘taller,’ ‘longer,’ ‘shorter’ and ‘same.’</p> <p>Equipment: Pencil, paper, pencil for measuring, ball, marker for starting point of each sport.</p> <p>Mini Lesson (adult): Today we will do some sports and measure our results (siblings can have a contest). Watch: “Introduction to Nonstandard Measurement for Kids: Using Paper Clips to Measure” https://tinyurl.com/havpvub</p> <p>Model how to measure using a pencil. Start from the start, no gaps, no overlapping and you need to use one item of one size to measure.</p> <p>Independent task: 1. Throw something at a target and measure how close you get it. Record result. 2. Do a long jump three times and measure each one. Record result. 3. Roll a ball/marble 3 times and measure. Record result.</p> <p>Extension: Do some more rounds of each sport or come up with your own. Chat about how measurement might be used in other sports like swimming, highjump and racing.</p>

Thursday 21st		
Reading	Writing	Numeracy
<p>We are learning to make predictions using pictures and text in the story.</p> <p>Equipment: paper, pencil, Can I Play Too?</p> <p>Mini Lesson (adult): Good readers base their predictions on real clues like a detective. Look at the picture below. Ask: How are the animals feeling? What are they saying? What will they play? Can snake play that game? What will happen? Why do you think that?</p>  <p>Independent task: Student draws what they think will happen and try and get them to identify why they think this.</p> <p>Adult Read: Watch “Can I Play Too by Mo Willems” https://tinyurl.com/y8frtdlc</p> <p>Ask: Was your prediction correct?</p>	<p>We are learning that we can create a draft, edit and make a good copy of our writing.</p> <p>Equipment: Mondays checklist, Tuesday’s picture prompts, pencil, paper</p> <p>Mini lesson (adult): Ask student what things go in a sentences. If you need to, show them checklist (full stop, capital letter). All names have capital letters too. The point today is to show them the second time round is always better then the first and that mistakes are good. They help us to get better.</p> <p>Draft - mistakes are ok: First pick a new picture and ask student what they see. Prep: Scribe sentence with student assistance. e.g The children are playing in the pool. Child copies sentence. Grade1: Look at picture prompt. Student writes what is happening. Help when needed.</p> <p>Edit together focussing on letter case, fullstops, letter formation and spelling.</p> <p>Good copy: Student will write again. Compare to see which is better. It’s ok to make mistakes because we can fix them.</p>	<p>We are learning to measure length by using language such as ‘taller,’ ‘longer,’ ‘shorter’ and ‘same.’</p> <p>Equipment: paperclip, items around the house, paper, pencil.</p> <p>Mini Lesson (adult): Demonstrate by using your feet to measure the floor, your heel needs to be against the wall, there can be no gaps in between your heel and your toe, they can’t overlap. You say “this floor is 25 foot lengths long”</p> <p>Independent task: You can use a paperclip or something else small to measure (they don’t need to know cm’s yet but if you think they are ready for that you can use cm’s). Pick some things in the house e.g. Tv, table, book, microwave. They first guess how many paperclips will be the length e.g “12 paperclips long” then they measure and record on paper. Using the rules in the video from yesterday.</p> <p>Extension: Go outside and measure lengths or larger things using their feet.</p>

Friday 22nd		
Reading	Writing	Numeracy
<p>We are learning to visualise as we read.</p> <p>Success Criteria: I can create pictures in my mind as I read.</p> <p>Equipment: Sheet 4, pencils</p> <p>Mini Lesson (adult): The more words that describe an image, the better we can imagine it. Play a guessing game, describe a tiger with all the descriptive words you can think of without saying it's a tiger e.g. orange with black stripes, furry, sharp teeth, whiskers, dangerous, big cat. Ask student to imagine and guess what it is. See if students can think of an animal and describe it without saying what it's called for you to guess.</p> <p>Adult Read: Use Sheet 4 to make pictures for the Mermaid story.</p> <p>Extension:</p> <ul style="list-style-type: none"> - Add descriptive words to the story. - Make your own descriptions with pictures. - Read a story without pictures and try to draw what you hear. 	<p>We are learning to use question marks and exclamation marks.</p> <p>Equipment: Sheet 1, Nesy Writing Strategy</p> <p>Mini lesson (adult): What is a question? How do we put it in our writing? When we read, how do we know it's a question? How do we know if it's something important or exciting? Instead of using a full stop we use ? and !</p> <p>Watch: Nesy Writing Strategy When to Use a Question Mark When to Use an Exclamation Point https://tinyurl.com/yavam2ot</p> <p>Independent activity: Fill in the Sheet 1. Demonstrate the tone of each statement or question and how it changes with the punctuation.</p> <p>To simplify: fold page in half and cover the rest of the words with a piece of paper. This will reduce distraction as there is alot happening on this sheet.</p> <p>Extension: Make your own sentences that use question marks and exclamation marks or read the sentences using exaggerated tone.</p>	<p>We are learning to measure mass by using language such as 'heavier' and 'lighter.'</p> <p>Equipment: Sheet 2 and Sheet 3</p> <p>Mini Lesson (adult): We use weight to measure how heavy something is. We use this for buying groceries, weighing ourselves to see if we've grown, at IGA the lady weighs our fruit to see how much to charge us. Demonstrate things that are heavy, things that are light.</p> <p>Independent task: Complete Sheet 2. Preps can draw. The hand that is bigger is holding the lighter thing.</p> <p>Overview of measurement: Math for Kids: Measurement, "How Do You Measure Up" - Fun & Learning Game for Children https://tinyurl.com/y8xcig63</p> <p>Independent task: Complete Sheet 3.</p>

Term 2 - Week 6

Read each sentence. If it is a question, write a question mark
If it is not a question, draw a line through the sentence.

1. Where is the library _____
2. The beach ball is blue _____
3. I saw a funny movie last night _____
4. What time does school start _____
5. How are you feeling today _____
6. My house is next door to Jim's house _____
7. Do you want a muffin _____
8. How many books did you read _____
9. Who is your best friend _____
10. His mom plays the guitar _____
11. When is your birthday party _____
12. Why do you wear a helmet when riding a bike _____
13. There are three fish in the tank _____
14. Is it cold outside _____
15. Would you like me to go to the store _____

Read each sentence and add a period or exclamation mark to finish it correctly.

1. Jen has lost her shoes _



2. Stop it now _



3. Your work is amazing _

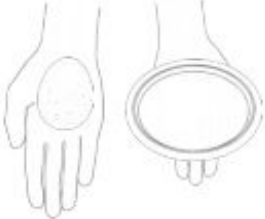






4. It is sunny outside _



5. Don't be mean _



First Item	Second Item	Comparison Sentence	Drawing
plate	egg	The plate is heavier than the egg.	
			
			
			
			

Weights and Measures Scavenger Hunt

Collect:

- tick ☐ The lightest object.
☐ The smallest stone.
☐ A stick which is about 10cm long.
☐ A coin.
☐ The longest leaf.
☐ Something that will fall the slowest.
☐ Something that is longer than a hand span.
☐ The widest piece of bark.
☐ A flower that is smaller than a thumbnail.
☐ Something that will float on water.
☐ A blade of grass the same length as my thumb.
☐ Two different things which are exactly the same height.



Measure:

- ☐ How many times you can jump in 60 seconds.
☐ How many times you can clap in ten seconds.
☐ How many star jumps you can do in 1 minute.



Challenge:

- ☐ Who can keep frozen still whilst estimating 1 minute?

<p>Once there was a mermaid living under the blue sea.</p>	<p>Every day she went searching for starfish, gems and shells for her hair.</p>
<p>One day she got lost in an underwater cave full of seaweed.</p>	<p>She made friends with a kind stingray who took her back home.</p>

Look at the hot wax. It is next to the
box.